

F1RTT011T

Regional Seminar for Teachers

Catering for Gifted Learners in the Regular Classroom

Ms. Kylie Bice,
Education Consultant, Growing Up Greatness



[Click for Application](#)

Application Deadline:
4 March 2026
(12 noon)

6 March 2026 (Fri)
2:30 p.m. - 4:00 p.m.

Lecture Hall,
Diocesan Girls' School



◆ Speaker



Kylie Bice (BA, DipEd, MEd) is an experienced and award-winning teacher and scholar, and is now Director and Education Consultant with Growing Up Greatness. Kylie specialises in gifted education, differentiation, assessment, disability and educating diverse student groups. Kylie was previously the Senior Inclusive and Gifted Education Consultant at the Association of Independent Schools of WA, and has many years of experience working with diverse students in government and non-government schools in Western Australia, including students with learning difficulties, disability, gifted and talented and twice exceptional (2E). Kylie has delivered professional learning to a range of audiences, schools, national and international conferences.

◆ Introduction

In a class where students of mixed abilities are put together, the teaching will be challenging. In order to help all students to get the most from the lesson, especially the gifted learners, some special strategies can be adopted.

◆ Schedule

Date	Time	Venue
6 March 2026 (Fri)	2:30 p.m. – 4:00 p.m.	Lecture Hall, Diocesan Girls' School 1 Jordan Road, Kowloon

◆ Expected Learning Outcomes

Upon completion of this seminar, teachers should be able to:

1. identify the learning needs of gifted learners (including twice-exceptional);
2. Select from a range of differentiation strategies to cater for gifted learners in a mixed ability classroom
3. Implement simple classroom differentiation practices for pace of learning, grouping, and difficulty.

◆ Course Outline

1. Characteristics of gifted learners and why they need to be challenged
2. Differentiation strategies to cater for gifted learners in a mixed ability classroom
3. Examples of ways teachers can use student data to differentiate pace of learning, grouping and difficulty

◆ Target

- Teacher
- Quota: 100
- First-come, first-served

◆ Language

- English

◆ Fee

- Free