



Parent Workshop

F1PEP001C

Parent Training Programme for Parents of Gifted Children

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Head of Division (School & Student Services), The Hong Kong Academy for Gifted Education

Dr Richard LAU

Clinical Psychologist, The Hong Kong Academy for Gifted Education

Ms Violet CHOI

Educational Psychologist, The Hong Kong Academy for Gifted Education



[Apply Here](#)

30 Sep 2022

12:00 n.n.

Intended Learning Outcomes

Upon completion of a whole series of the training programme, parents should be able to:

1. Have a better understanding of the gifted attributes and needs of their gifted children;
2. Build a positive relationship with their children using appropriate methods;
3. Practise the most effective (hands-on) parenting techniques to facilitate the healthy growth of children; and
4. Build a network with parents with gifted children and support each other.



◆ Introduction

Parental engagement is important in children's growth and development. Positive effects are often observed when parents become more supportive at home and the school levels. The purpose of this series of workshops is to help parents understand giftedness and equip them with the knowledge and skills to provide proper guidance and support to their gifted children. During each session, the workshop facilitator will explore with parents practical ways of parenting, and effective communication skills that could be developed or promoted for themselves and their children.

Workshop	Topic	Workshop	Topic
1	Understanding gifted attributes and needs of gifted children	6	Social Emotional Development
2	Developing Conducive Learning Environmental and Habits	7	Behavioral Enhancement Training
3	Parenting Style	8	Motivation and Learning
4	Relationships	9	Taking care of children's well being
5	Nurturing Creativity	10	Parents' sharing

◆ Schedule

	Date	Time	Venue
Workshop	13 Oct 2022	Thurs	6:30 pm - 8:30 pm
	20 Oct 2022		
	27 Oct 2022		
	3 Nov 2022		
	10 Nov 2022		
	17 Nov 2022		
	24 Nov 2022		
	1 Dec 2022		
	8 Dec 2022		
	15 Dec 2022		
Graduation Ceremony	To be confirmed		

◆ Target Group

- Parents of Kindergarten, Primary and Junior Secondary Gifted Children (Priority will be given to parents of HKAGE student members)
- Capacity : 30

◆ Pre-requisite

No special prerequisites are needed

◆ Medium of Instruction

Cantonese

◆ Administrative Fee

HK\$500

◆ Certificate

Certificates will be awarded to participants who have attended at least seven lessons. The graduation ceremony is not included.

◆ Remarks

Due to limited capacity, registration will be accepted on a first-come-first-served basis.



◆ Instructors Profiles

Dr Jimmy WONG has been appointed as the Executive Director of HKAGE with effect from 4 January 2021. An honouree of the Chief Executive's Commendation for Community Service in 2011 for his outstanding contribution towards the society, Dr WONG is the holder of a PhD in Semiconductor Materials Science from Imperial College, University of London and a Postgraduate Certificate of Education from the University of Hong Kong. His ample experience in STEM education has been further embodied through his capacity as the Director of the Hong Kong New Generation Cultural Association Science Innovation Centre since 2006 and a guest lecturer of STEM education to numerous tertiary education institutions in recent years.

Mr WONG Chung Po is the Associate Director of HKAGE. He obtained his bachelor's and master's degrees in the UK. He started his career as a secondary school teacher in Hong Kong. In 2003, he joined the Curriculum Development Institute as a Senior Curriculum Development Officer, responsible for school-based gifted education curriculum development and teacher professional development. During his tenure at the Education Bureau, Mr Wong has taken up professional development programmes himself in the US, Australia and the UK, learning with gifted education gurus like Prof. Joseph Renzulli, Prof. Joyce Van Tassel-Baska and Prof. Miraca Gross. He has been invited by many primary and secondary schools to deliver seminars and workshops for parents of gifted children. In 2018, Mr Wong joined the Hong Kong Academy for Gifted Education to take charge of the academic programme development.

Mr Kennedy LAI is the Head of Talent Development of HKAGE. After graduating from EdUHK with a Bachelor's degree in Education, he then acquired a Master's Degree in School Improvement and Leadership. Mr Lai was invited to be the guest speaker in various local universities, sharing his views on innovative teaching strategies with his frontline colleagues. Mr Lai possesses ample secondary teaching and managerial experience. He is also familiar with school disciplining and counselling, leadership and entrepreneurship training, innovative PE education and curriculum development.

Prior to joining the institution, Mr Lai established Charity Organization China Hong Kong Newly Emerged Sports Association, aiming to promote Sports for All and Health for All. Since then, his organization has trained more than 3,000 professional coaches and introduced a variety of newly emerged sports from over the world to Hong Kong. Many teenage groups have benefited from his excellent management and sports promotion. His campaigns are all well-received by people from all walks of life. Lastly, being the father of three children, Mr Lai well understands the key to nurturing children. He will continue his passion for sports and talent development and cultivate more future talents in the community.

Ms Livia TANG is the Head of the School & Student Services Division of HKAGE. Livia obtained her bachelor's degree in Canada and her master's degree in Hong Kong. She also gained professional qualifications from the top local and overseas universities. Prior to working at the HKAGE, Livia founded an international kindergarten and learning centre in Hong Kong. With 18 years of experience in the education field, she has been engaging with children from toddlers to 18 years old. Livia is also an experienced education consultant who has expertise in offering parenting and schooling advice to parents. During her tenure as a school principal in the early childhood sector and specialized learning in education centres, she has been promoting social-emotional learning and character building. Livia is immensely passionate about education and continues her contribution and focuses her work and researching topics, knowledge and skills relate to affective education and parent coaching.

Dr Richard LAU is a Member of Register of Clinical Psychologists accredited by Department of Health. He obtained his honour bachelor's degree in psychology in the UK, his honour master's degree in clinical psychology in Australia, his PhD in clinical psychology in the US, and his PhD in counselling in Australia. He is also an associate fellow and registered clinical psychologist of the Hong Kong Psychological Society, and a certified clinical hypnotherapist of the Professional Board of Hypnotherapy, Inc. For about ten years, he worked as a senior clinical psychologist or the services director in various NGO and private psychological centres in Hong Kong. He also taught full-time and part-time in various local and overseas universities as assistant professor and visiting professor for almost seventeen years, Dr LAU has developed many training programmes for the gifted population and their parents over these years.

Ms Violet CHOI is a Member of the Register of Educational Psychologists accredited by the Department of Health. In the U.S., she obtained a bachelor's degree with honours in biopsychology, cognition, and neuroscience, a master's degree in education, and an educational specialist degree in school psychology respectively. Ms CHOI is also a Nationally Certified School Psychologist accredited by the National Association of School Psychologists in the U.S. She has served various schools in the U.S. and Hong Kong, providing consultation, counselling, small group instruction, and seminars to students, parents, and teachers. Ms CHOI strives to apply her expertise in mental health, learning, and behaviour, to help children and youth succeed academically, socially, behaviourally, and emotionally.