



香港資優教育學苑
The Hong Kong Academy for Gifted Education

香港特別行政區政府教育局資助
Subvented by the Education Bureau, the Government of the HKSAR



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[**Gifted Programme**]

Workshop / Level II

Inclusive Storybook Corner Design Workshop

Instructor from Unique Development Centre



Application Deadline
8 Jul 2026 12:00 noon

Result Release
10 Jul 2026

Intended Learning Outcomes

Upon completion of the gifted programme, gifted students should be able to:

1. apply knowledge and skills learnt in the leadership training programme series 25/26 to effectively promote inclusion within the community.
2. demonstrate the ability to support peers with special educational needs (SEN) through concrete actions in real-life contexts.
3. enhance a sense of social responsibility and commitment to fostering an inclusive and respectful society.

◆ Gifted Programme Introduction

The "Inclusive Picture Book Corner Design Workshop is an extension of the Leadership Training Programme Series 25/26, designed to provide students with opportunities to apply the knowledge and skills they have acquired in promoting inclusion within the community. Through this programme, students will deepen their understanding of inclusive values, particularly in relation to learners with Special Educational Needs (SEN) and explore how picture books can serve as effective tools for fostering empathy, awareness, and accessibility.

During the training phase, students will build foundational knowledge and essential skills for introducing and utilising inclusive picture books. The experts will be invited to share insights on different types of inclusive picture books, such as tactile books, pop-up books, and accessible storytelling formats. Students will also engage in thematic discussions and experience demonstrations from the perspectives of editing and creation, explaining how to incorporate diverse and inclusive design into these works.

Additionally, students will receive guidance in collaboratively designing the inclusive booth and experiential games, enabling participants to not only appreciate the picture books but also interactively experience the concept of inclusion. This series of activities will further enhance students' understanding and practical abilities in promoting inclusion.

Moreover, students will have the opportunity to assist at booths during the Experience Day 2026, sharing their experiences and introducing the concept of inclusion to others.

◆ Schedule

Date	Time	Venue
24 July 2026 (Fri)	2:00 p.m. – 6:00 p.m.	HKAGE
*28 August 2026 (Fri)	1:15 – 5:15 p.m.	
*29 August 2026 (Sat)	9:00 – 1:00 a.m., or 1:30 – 5:30 p.m.	

*Students only need to attend one session, which will be arranged by the instructor and announced during class on July 24.

◆ Suitable for

- S1 – S6 HKAGE student members in the 2025/26 school year. (Priority will be given to S3 to S5 HKAGE student members whose HKAGE student numbers begin with 2430, admitted in the 2024/25 school year through the Principal's Nomination)
- Class size: 25

◆ Certificate

E-Certificate will be awarded to participants who have attended **All the sessions** and shown active participation in class activities.

◆ Medium of Instruction

Cantonese

◆ Pre-requisite

No special prerequisites are needed

◆ Screening

Please answer the screening question in the online application form.

*The screening question is designed to help the applicant understand the course level and the course content. The question must be answered by the student applicant, and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' response to the screening question.



Journey to Wellness: Experiential Learning for Promoting Well-being

- ♥ Enhance the well-being of gifted students
- ♥ Provide ample emotional and mental health support
- ♥ Foster positive relationships
- ♥ Strike a balance between intellectual pursuits and holistic development

