



F1PPW041T

(NOT Token - required)

Student Talk / Introductory Level

# Find Your Place: Connecting Interests, Personality, and the World

Dr Richard Kai-Cheung LAU  
Clinical Psychologist, HKAGE



**Application Deadline**

**29 May 2026**

**12:00 noon**

## Intended Learning Outcomes

Upon completion of the talk, student members should:

1. Understand key concepts of vocational well-being and its relationship to overall life satisfaction.
2. Apply the RIASEC model to identify personal interest profiles.
3. Recognise essential future skills relevant in an AI-driven world.
4. Develop a preliminary career blueprint and explore ways to contribute to their communities.



## ◆ Introduction of the Talk

In a rapidly changing era, the future world of work is filled with both opportunities and challenges. Gifted students often possess exceptional abilities and diverse interests, yet they may also feel confused due to having too many choices or setting overly high expectations for themselves. This talk will help students, through scientific understanding and self-exploration, grasp the concept of vocational well-being and use the Holland RIASEC model to identify their interests and potential directions. The session will also introduce the most important core competencies for the future and the AI era, including creativity, critical thinking, collaboration, and emotional intelligence, enabling students to acquire the mindsets and qualities needed for the years ahead. In addition, we will explore community engagement and service learning, helping students understand how their abilities can contribute positively to society while gaining real-world experience, broadening their perspectives, and building confidence and responsibility. Finally, students will create their own “Future Me Blueprint,” setting clear and concrete goals and action plans for their future development. This talk is ideal for gifted students who are in a stage of exploration and wish to better understand future trends and their personal direction, and to prepare for their vocational and community well-being.

## ◆ Schedule

Date	Time	Venue
13 Jun 2026 (Saturday)	9:30 a.m. – 11:30 a.m.	HKAGE, Room 403

## ◆ Profile of the Speaker

Dr Richard LAU obtained a bachelor’s degree in theology in HK, an honours bachelor of science degree in psychology in the UK, an honours master of psychology degree in clinical psychology in Australia, a master of science degree in clinical psychiatry in the UK, a PhD in clinical psychology in the US, and a PhD in counselling in Australia. He is pursuing a certificate in couples and sex therapy in the US. He is a clinical psychologist in the accredited register in Hong Kong (Department of Health), an associate fellow and registered clinical psychologist of the Hong Kong Psychological Society, a full member of the Hong Kong Clinical Psychologists Association, an associate fellow of the Hong Kong Professional Counseling Association, a registered clinical supervisor of the Asian Professional Counseling & Psychology Association, a sex educator and a sex therapist of the World Association of Chinese Sexologists, a certified clinical hypnotherapist of the Professional Board of Hypnotherapy, Inc., an academic member of the College of Clinical Psychologists of the Australian Psychological Society, and a full member of the Australian Psychological Society.



## ◆ Profile of the Speaker

Dr LAU worked as a senior clinical psychologist or director of psychological services in non-governmental organisation and private psychology centres for approximately ten years. During that time, he developed numerous training programmes for gifted individuals and their parents. Over the past eighteen years, he has held teaching positions at various universities, including senior lecturer in the Department of Special Education and Counseling, Faculty of Education and Human Development at The Education University of Hong Kong; assistant professor at the Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong; assistant professor in the Department of Counseling and Psychology, Faculty of Social Sciences, Hong Kong Shue Yan University; and visiting professor at the Faculty of Social Sciences and Education, University of Saint Joseph (current name). Through his university teaching, Dr LAU has delivered numerous courses related to teaching and counselling students with special educational needs, including gifted students. He has also trained a significant number of professional teachers, counsellors, and social workers in methods for teaching, counselling, and supporting gifted students and their families.

## ◆ Remark

Starting from the 2023/24 school year, after the first review period, ALL student members must complete the following requirements in each school year in order to maintain their memberships:

- Attend One Talk; AND
- Participate in One Programme or Activity of any kind

## ◆ Pre-requisite

No special prerequisites are needed

## ◆ Target Participants

- P4 to S6 student members in 2025/26 school year
  - Class size: 80
- \* First-come-first-served.

## ◆ Certificate

An e-certificate will be awarded to participants who have attended the talk and shown active participation in class activities.

## ◆ Medium of Instruction

Cantonese