



E2ENV002C

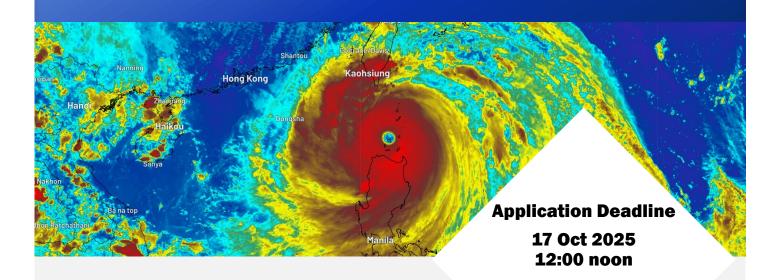
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[Gifted Programme]

Environmental Science Course (Level II)

Typhoon — DIY Numerical Simulation

Instructors from ClusterTech Limited



Intended Learning Outcomes

Result Release 17 Oct 2025

Upon completion of the gifted programme, gifted students should be able to:

- 1. explain the factors that influence the development and track of tropical cyclones;
- 2. conduct numerical weather simulations on a supercomputer and use Python Jupyter Notebook for programming tasks to analyze weather data;
- 3. analyze data, troubleshoot simulations, and understand weather prediction challenges;
- 4. further study opportunities and career paths in the climate profession.

Gifted Programme Introduction

This course aims to introduce how to predict typhoons using "numerical weather prediction". It provides a small amount of high-performance computing resources ("supercomputers") and software for students to simulate a typhoon. Topics include:

- · What drives weather solar radiation
- What are low-pressure systems and high-pressure anticyclones
- Conditions for typhoon formation
- · How to visualize initial weather data
- How to use remote high-performance computing services to execute a numerical weather prediction model
- · Create an animation of a typhoon using simulation data

Schedule

Session	Date	Time	Venue
1	1 November 2025 (Saturday)	9:30 a.m. – 12:30 p.m.	Room 303, HKAGE
2	8 November 2025 (Saturday)		
3	15 November 2025 (Saturday)		
4	22 November 2025 (Saturday)		
5	29 November 2025 (Saturday)		
6	6 December 2025 (Saturday)		

Suitable for

- S3 S6 HKAGE student members in the 2025/26 school year.
- Class size: 30
- Student members would be selected randomly by the computer system. The decision of HKAGE on the result of the selection should be final.

Pre-requisite

No special prerequisites are needed

Medium of Instruction

Cantonese with Chinese/ English handouts

Certificate

E-Certificate will be awarded to participants who have:

- attended at least <u>5</u> sessions; AND
- completed all the assignments with satisfactory performance