



#### F1PPW012W

(Token- required)

[ Gifted Programme ]

Workshop / Introductory

# Table for choices workshop-Exclusion of the Outsider

Programme Officer cum Table for choices instructor



# **Intended Learning Outcomes**

Result Release 9 May 2025

Upon completion of the gifted programme, gifted students should be able to:

- 1. Identify the key elements of Sustainable Development Goal (SDGs) 15-Life on Land, grasping the significance and complexity.
- 2. Reflect on how personal values influence attitudes and actions towards SDG 15- Life on Land, fostering self-awareness and responsibility.
- 3. Enhance awareness of societal issues and promote community involvement, inspiring collective action towards SDGs.

# **Gifted Programme Introduction**

Table For Choices (TFC) employs Tabletop Role-Playing Games (T.R.P.G.) as an intervention method to explore social issues and promote life education. Students may develop reflection through puzzle-solving and role-playing, experience different lives, and make choices. In the workshop, students will explore social scenarios related to the SDG goal 15-Life On Land through immersive role-playing. This experience will enable them to confront ethical dilemmas and engage in discussions about conservation.

By the end of the workshop, it is expected that students will have a deeper understanding of conservation, enhanced critical thinking skills, and the ability to apply these insights to their own lives and communities.

#### **Schedule**

| Session | Date                | Time                 | Venue |
|---------|---------------------|----------------------|-------|
| 1       | 17 July 2025 (Thur) | 03:00 p.m 05:30 p.m. | HKAGE |

#### Suitable for

- S1 S6 HKAGE student members in 2024/25 school year.
- Class size: 18
- Student members would be selected randomly by the computer system. The decision of HKAGE on the result of the selection should be final.

## Pre-requisite

No special prerequisites are needed

#### **Medium of Instruction**

Cantonese

### Certificate

E-Certificate will be awarded to students who have:

- Attended both sessions AND
- Shown active participation in class activities



# Journey to Wellness: Experiential Learning for Promoting Well-being

- Enhance the well-being of gifted students
- Provide ample emotional and mental health support
- Foster positive relationships
- Strike a balance between intellectual pursuits and holistic development

