



#### F1PPW015W

<u>(Token- required)</u>

[ Gifted Programme ]

Workshop / Introductory

# "Relaxing Your Mind While Brewing Tea" Workshop

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# **Intended Learning Outcomes**

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Upon completion of the gifted programme, gifted students should be able to:

- 1. Identify and describe the distinctive characteristics and flavours of at least three Chinese tea varieties, demonstrating an understanding of tea classification.
- 2. Apply proper brewing techniques for different tea types, demonstrating at least two traditional preparation methods.
- 3. Explain the relationship between mindful practice and tea preparation, articulating how presence and attention enhance the brewing experience.
- 4. Analyse personal tea preferences and brewing choices, demonstrating self-awareness in relation to tea appreciation.

#### Gifted Programme Introduction

This workshop introduces students to the refined art of Chinese tea culture while nurturing self-awareness and emotional well-being. Through immersive learning experiences, students will explore traditional tea ceremonies, engage with tea master, and participate in hands-on brewing sessions. The programme emphasises the contemplative aspects of tea preparation and appreciation, offering valuable insights into how this ancient practice can enhance personal development and inner balance.

#### **Schedule**

Session	Date	Time	Venue
1	15 March 2024 (Sat)	09:30 a.m 12:30 p.m.	The Chinese Foundation Secondary School

#### Suitable for

- S1 S6 HKAGE student members
- Class size: 20
- Student members would be selected randomly by the computer system. The decision of HKAGE on the result of the selection should be final.

## Pre-requisite

No special prerequisites are needed

### **Medium of Instruction**

Cantonese with Chinese and English handouts

#### Certificate

E-Certificate will be awarded to participants who have:

- attended ALL sessions; AND
- completed all the assignments with satisfactory performance



# Journey to Wellness: Experiential Learning for Promoting Well-being

- Enhance the well-being of gifted students
- Provide ample emotional and mental health support
- Foster positive relationships
- Strike a balance between intellectual pursuits and holistic development

