香 港 資 優 教 育 學 苑
The Hong Kong Academy for Gifted Education
香 港 特 別 行 政 區 政 府 教 育 局 資 助
Subvented by the Education Bureau, the Government of the HKSAR

Learn about Gigi & Yoyo

**A3CAV003C**
(Token- required)

[ **Gifted Programme** ]

**Communication Course**
**(Level III)**

# Mastering the Leader's Voice (Phase III)

## Dr Ho Wai Chi Vichy

Assistant Programme Director, Senior Lecturer of the Chinese Language Enhancement Programme, School of Chinese, The University of Hong Kong



## Intended Learning Outcomes

Upon completion of the gifted programme, gifted students should be able to:

1. Investigate various public speaking theories, frameworks, and techniques for different scenarios and audiences as a leader (Leadership Speech).

2. Assess the efficacy of different public speaking theories, frameworks, and techniques in STEAM presentations.

3. Enhance persuasive and negotiation abilities to improve communication effectiveness.

4. Refine skills in addressing questions and resolving concerns.

5. Develop empathy and compassion in interactions with others.

# ◆ Gifted Programme Introduction

*Effective communication skills are paramount for successful leaders.*

- Why does it take less than a year for light to travel a light-year?
- What does it mean to calculate the value of pi to the 62.8 trillionth decimal place?
- If you invented an AI Computing Security Vault, but no one can understand how it works, what's the point?

Indeed, knowing also means knowing how to explain. Effectively conveying your ideas and innovations is an art.

This course covers topics such as "Media Speaking, Magical Presentations" , "TED Talk Practice" , "AI and Communication", "Developing a Sense of Humor", "Cures for Stage Fright", "Group Presentations", "Q&A Strategies", "Storytelling Techniques", "Hosting Skills", "Cantonese and Expression", and "Q&A Session Training". We aim to provide comprehensive training in techniques, content, and mindset.

| Phase 1: Jan – Mar 2025 | Phase 2: Apr – May 2025 | Phase 3: Jul — Aug 2025 |
|---|---|---|
| 11 sessions + Online tutorial | 8 sessions + Online tutorial | 8 sessions + Online tutorial |
| Capacity: 40 | Capacity: 30 | Capacity: 20 |

- ❖ The instructor will select the list of candidates for the second and third phases based on the attendance rate, classroom and assignment performance of the students.
- ❖ Outstanding students will have the opportunity to be recommended as hosts or guests for events at HKAGE.

# ◆ Schedule (Phase 3)

| Session | Date | Time | Venue |
|---|---|---|---|
| 1 | 5 Jul 2025 | | Room 403, HKAGE |
| 2 | 12 Jul 2025 | | Room 403, HKAGE |
| 3 | 17 Jul 2025 | | Room 203, HKAGE |
| 4 | 19 Jul 2025 | | Room 203, HKAGE |
| 5 | 22 Jul 2025 | 9:30 a.m. – 12:30 p.m. | Room 204, HKAGE |
| 6 | 25 Jul 2025 | | Room 203, HKAGE |
| 7 | 29 Jul 2025 | | Room 203, HKAGE |
| 8 | 2 Aug 2025 | | HKU |
| Group Tutorial | To be scheduled with groupmates & instructor | | Zoom Meeting |

◆ **Enquiries** 📞 3940 0101 ✉️ programme@hkage.org.hk

# ◆ Suitable for

- S1 to S5 HKAGE student members in 2024/25 school year

- Class size: 20

# ◆ Pre-requisite

Must complete the A3CAV002C course

held from Apr to May 2025.

# ◆ Medium of Instruction

Cantonese with Chinese Handouts

# ◆ Remarks

Graduates of the courses listed below are welcome to join this course.

- Communication Course (Level II): Make STEM Genius Presentable (E2CAV002C)

- Communication Course (Level III): Effective Communicator in TikTok Generation (Phase 1-3)" (A3CAV001C, A3CAV002C, A3CAV003C)

# ◆ Screening

Please answer the screening question in the online application form.

*The screening question is designed to help the applicant understands the course level and the course content. The question must be answered by the student applicant and it can only be attempted once. The answer cannot be changed once the application is submitted. Selection is based on students' performance in answering the question.

# ◆ Certificate (Phase 3)

E-Certificate will be awarded to gifted students who have:

- attended at least 6 sessions; and

- completed all the assignments with satisfactory performance

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