

E1ELL004C

(Token-required)

Reading and Writing Course (Level I)

Performing Shakespeare for Primary Students – Much Ado About Nothing

Ms Celene CHANG



Intended Learning Outcomes

Result Release 25 January 2024

Upon completion of the programme, participants should be able to:

- 1. devise and write a creative script of a student version of a Shakespearean play;
- 2. perform a short play with body language and facial expression;
- 3. engage in further study in the field of English play, nurturing a lifelong passion for drama and theatrical arts.



Introduction

This comprehensive course aims to bring out the creativity of the students, deepen their understanding of history and language, and enhance their communication skills, through working with Shakespeare's work. Shakespeare is often regarded as one of the greatest writers that ever lived, however, many find his work difficult to understand. Through this interactive and fun course, primary students will learn to enjoy and not fear Shakespeare. In this course, students read to understand the stories and characters of Shakespeare, devise and write their own plays, rehearse, and finally perform their work. The activities have been carefully designed to develop students' creativity, higher-order thinking and problem-solving skills.

Schedule

Session	Date	Time	Venue (HKAGE)
1	14 February 2024 (Wednesday)	9:00 a.m 1:00 p.m.	Room 403
2	15 February 2024 (Thursday)	9:00 a.m. – 1:00 p.m.	
3	16 February 2024 (Friday)	9:00 a.m. – 1:00 p.m.	
4	17 February 2024 (Saturday)	2:00 p.m. – 5:00 p.m.	

Target Participants

- P4 P6 HKAGE student members in 2022/23 school year
- Class size: 30
- Student members would be selected randomly by the computer system. The decision of HKAGE on the result of the selection should be final.

Pre-requisite

No special prerequisites are needed

Medium of Instruction

English with English handouts

Certificate

E-Certificate will be awarded to participants who have:

- attended AT LEAST 3 sessions; AND
- completed all the assignments with satisfactory performance