

E1HUM004W

(Token- required)

History Workshop (Level I)

Development of Hong Kong Harbour

Instructors from Hong Kong Maritime Museum

English Version ONLY 只供英文版



27 Mar 2023 12:00 noon

Intended Learning Outcomes

Upon completion of the programme, participants should be able to:

- 1. discuss the historical development of Hong Kong Harbour and its impacts;
- 2. describe the port's working life from 1840s to 1970s;
- 3. elaborate the evolution of ship construction and shipping methods of Hong Kong Harbour;
- 4. review and reflect issues aroused by reclamation of Hong Kong Harbour.



Introduction

The Hong Kong Maritime Museum is a vibrant, cultural institution dedicated to preserving, collecting, and displaying objects that tell the story of trade and maritime

This guided tour is themed as "Development of Hong Kong Harbour". It depict the development and profound impacts of Hong Kong's transformation from a fishing village to a trade port since "the founding of Hong Kong" (Also as known as open port 開埠) in 1841.

Students could discover the course of Hong Kong port development, and working life of the early port residences through the precious cultural artifacts; explore the evolution of maritime industry, and find out the principles of maritime operation through studying the models of ships, dockyard, and harbour; lastly, reflect on the issues aroused by the reclamation of Victoria Harbour.

After the guided tour, students could visit other exhibition areas of the museum freely to learn more about maritime heritage, science and technology, port stories, etc.

Schedule

Session	Date	Time	Venue
1	3 Apr	3:00 p.m. – 5:00 p.m.	Hong Kong Maritime Museum Central Pier No. 8, Hong Kong (<u>Map</u>)

Target Participants

- S1 S3 HKAGE student members in 2022/23 school year only
- Class size: 25

Pre-requisite

No special prerequisites are needed

Medium of Instruction

English with English handouts

Certificate

E-Certificate will be awarded to participants who have:

- attended ALL session: AND
- completed all the assignments with satisfactory performance

^{*}First-come-first-served