

Foundation Course on Nurturing Gifted Learners

培育資優生基礎課程



organised by the
INSTEP, Faculty of Education, The University of Hong Kong and
commissioned by
The Hong Kong Academy for Gifted Education



本課程由香港資優教育學院 委託
香港大學教育學院「在職教師發展計劃組」開辦

INSTEP, FACULTY OF EDUCATION
THE UNIVERSITY OF HONG KONG

Objectives and Expected Outcomes

課程目的及預期效果

The purpose of the Course is to enhance the knowledge and skills of teachers in nurturing gifted learners with an emphasis on curriculum differentiation. The topics to be covered include the conceptions of giftedness; curriculum planning and adaptation for gifted learners; strategies for teaching and nurturing gifted learners; relevant curriculum/programme evaluation methods; and teacher experience and resources sharing in developing, conducting and evaluating programmes/curricula for gifted learners.

Upon completion of the Course, participants are expected to be able to:

- understand the characteristics of gifted learners;
- plan programmes/curricula for gifted learners;
- employ appropriate teaching and guidance strategies for nurturing the talent and social-emotional development of gifted learners;
- evaluate programmes/curricula for gifted learners.

Course participants will be required to design a school-based gifted education programme, try out selected aspects of their proposed programme in their own school, and report on their practicum roughly three months from the completion of the first 10 sessions of the Course.

本課程旨在提升教師培育資優生的知識及技巧。課程內容著重探討「適異性課程」，包括資優概念、資優生的課程計畫及調適、培育資優生的策略、資優教育課程設計及評鑑，以及有關發展、推行及評估資優生的活動/課程的教師經驗及資源分享等。學員完成課程後，應能：

- 了解資優生的特徵；
- 為資優生設計活動/課程；
- 採用適當的教學和輔導策略，以培育資優生的才能和促進其社交及個人情意發展；
- 評鑑為資優生而設的活動/課程。

參加學員需設計一項校本資優教育計畫及試行當中部份活動，以及在完成十個課節約三個月後匯報該份計畫設計及實習經驗。

Target Participants

培訓對象

Primary and secondary curriculum leaders/coordinators or teachers who are interested in nurturing gifted learners. In view of the fact that pairing up teachers from the same school will facilitate the implementation and development of school-based gifted education programmes/curricula, priority will be given to schools having two teacher nominees (including a curriculum leader/coordinator) with the same choice of event. Priority will also be given to school teachers who are responsible for school-based gifted education programmes. Please refer to the course application form for details regarding the selection process.

小學及中學課程領導/統籌教師或對培育資優生有興趣的教師。鑒於同校教師可組合並實施和發展校本資優培育活動/課程，所以若學校能同時提名兩位教師(包括一位負責課程發展的教師)參加同一場次，將獲優先考慮。負責校本資優教育課程的教師亦會獲優先考慮。請參閱報名表內列明的取錄細則。

Course Capacity

名額

36 per course event (每場次)

Duration (hours)/ CPD hours

修讀時數 (小時)/ 持續專業發展時數

- 36 (12 three-hour sessions) (十二個三小時課節)
- An extra 6 hours will be granted as action learning hours to course participants who are able to successfully complete the practicum, project presentation and project report. 能成功完成實習、匯報及報告書的學員，將可獲額外 6 小時的實踐學習時數。

Medium of Instruction

授課語言

Events 1 & 2: Cantonese supplemented with English; Event 3: English
場次一及二：廣東話輔以英語教授； 場次三：英語

Venue

上課地點

HKU main campus (exact venue to be announced) 香港大學本部 (確實地點容後公布)

Course Fee

學費

Free of charge (funded by The Hong Kong Academy for Gifted Education) 全免 (由「香港資優教育學院」支付)

Course Tutors

課程導師

Dr Yuen Man Tak, Associate Professor, Faculty of Education, The University of Hong Kong,
Ms Joyce Kwok, Principal, C.C.C. Kei San Secondary School, and other speakers
香港大學教育學院副教授袁文得博士、中華基督教會基新中學校長郭燕薇女士及其他導師

Course Schedule and Contents 課程時間及內容

Three identical course events will be offered. Applicants should indicate in the application form their choice of events in order of priority. 本課程將重複舉行三次，申請人須按個人意願於報名表內依次填寫場次編號。

- Event 1 (E1)** (場次一): 2009 Jul 11, 18, 25, Aug 1, 8, Nov 7 (授課語言: 廣東話輔以英語
MOI: Cantonese supplemented with English)
- Event 2 (E2)** (場次二): 2009 Jul 14, 16, 21, 23, 28, Oct 24 (授課語言: 廣東話輔以英語
MOI: Cantonese supplemented with English)
- Event 3 (E3)** (場次三): 2009 Nov 14, 21, 28, Dec 12, 19; 2010 Mar 13 (授課語言: 英語 MOI: English)

Time 時間: 9:30 a.m. – 12:30 p.m. & 1:30 p.m. – 4:30 p.m.

Contents 內容:

• The conceptions of giftedness 資優的概念	• Humanities and language curriculum differentiation for the gifted 資優生的人文學科及語文適異性課程
• The identification of the gifted and talented 資優的鑑別	• Acceleration and adapting the curriculum in the traditional content areas 加速學習與學科範疇的課程調適
• Curriculum planning, differentiation and adaptation for gifted learners in Hong Kong and other parts of the world 認識在香港與其他國家的資優教育課程之策畫、適異性安排及調適	• Strategies and resource materials for nurturing gifted learners 培育資優生的教學策略與教學資源
• Multiple-intelligences and talent development of gifted learners 多元智能與資優生的才能發展	• Parenting and home-school collaboration 家長親職與家校合作
• Assessment of giftedness and talents 資優的評估	• Gifted underachievers 潛能未展資優兒
• Strategies for teaching gifted learners 教導資優生的策略	• Mentoring the gifted and talented 資優生的良師啟導課程
• Briefing and consultation on school-based gifted education projects 校本資優培育計畫的簡介及諮詢	• Implementation of school-based gifted education programmes 校本資優教育課程的實施
• Principles and guidelines for the development of gifted/talented programmes/curricula 資優教育課程發展的原則與指引	• Programme/curriculum evaluation methods 課程評估方法
• Grouping, cooperative learning and gifted learners 分組, 協作學習與資優生	• Planning and evaluating the social and emotive curriculum for the gifted 資優生的社會情意課程之策劃及評估
• Creativity, thinking skills and curriculum development 創意、思維技巧與課程發展	• Planning and evaluating leadership programmes for the gifted 資優生的領導才能課程之策劃及評估
• Science and Mathematics curriculum differentiation for the gifted 科學與數學適異性課程	
• Project presentation (two compulsory sessions) 計畫及實習匯報 (兩節必修課節) (E1: November 7, 2009; E2: October 24, 2009; E3: March 13, 2010)	

Award 修畢證書 A Certificate of Completion will be awarded to course participants who are able to fulfill the following course requirements: 1) achieving an attendance rate of not less than 80%*; 2) trying out selected aspects of a school-based gifted education project; and 3) submitting a final written project report.

學員如符合課程要求，包括：1) 出席率不低於八成*；2) 試行校本資優教育計畫的部份活動；及 3) 提交書面計畫報告書，將獲頒發修畢證書。

* *The 80% or above attendance must include the last two compulsory sessions on project presentation.*
八成或以上的出席必須包括最後兩節有關匯報實習經驗的必修課節在內。

- Remarks 備註**
- In order to show appreciation of the efforts of course participants, the school principals concerned will be informed, in writing, of the performance of their teachers in the Course (including their attendance rate, completion of the practicum and project report, etc.)
 - Outstanding projects will be used to develop information kits and teaching & learning resources by the HKAGE.
 - This foundation course has been offered since 2002. Teachers who have enrolled in previous rounds of this foundation course commissioned by the Education Bureau, The Government of the HKSAR, need not apply.
- 為了表揚學員的努力，在課程完成後，校長將收到一份書面通知書，報告參加教師的表現如出席率、是否完成實習及習作報告等。
 - 香港資優教育學院將挑選被嘉許的小組習作，製作成教學資源。
 - 相同的基礎課程已於 2002 年開始舉辦，曾修畢以往由教育局委託舉辦之課程的教師不需再報名。

Deadline for application 5:00 p.m., June 26, 2009 (Friday)
截止報名日期 2009 年 6 月 26 日(星期五)下午 5 時

Enquiries 查詢 Ms M Chung, INSTEP Unit, Faculty of Education, HKU, Tel. No.: 2859 1936
香港大學教育學院「在職教師發展計劃組鍾小姐」，電話：2859 1936

Encl. 附件: Course application form 報名表格

27 May 2009