

Workshop Information

“Inquiry Learning” (Secondary School Session)

Course Code	Date and Time	Target Group
TW/CI/040910S2	9 July 2010 (Friday) 9.30a.m. – 4:45p.m. (6 hours)	Secondary School Teachers
<i>Medium of Instruction</i>	English	

Venue : RmE306, 3/F, East Block, Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Dr Mark Salata

Course Description : This course will cover the knowledge and skills in the use of inquiry learning to engage gifted/high-ability learners in the classroom. An appropriate model of instruction will be introduced and participants will be shown examples of inquiry.

Course Objectives : Upon completion of this course, participants should be able to:

- Know the importance of inquiry in enhancing student learning and developing students' self-directed learning
- Know the key characteristics of effective inquiry learning
- Know the process of inquiry
- Aware of the application of inquiry into each key learning area or the general school curriculum
- Understand how to implement and evaluate inquiry learning

Course Outline :

1. Content Outline:
 - Key learning points from “How Students Learn” and the implications for learning and teaching
 - Other research evidence or studies that show the importance of inquiry learning for the high-ability group
 - The characteristics of effective inquiry learning
 - General Inquiry learning model or the 5E Instructional Model
 - Use of the model to cater for the high-ability or gifted students
2. Hands-on inquiry activities
3. Examples of how to infuse inquiry into some subjects or Key Learning Areas
4. Q & A
5. Concluding Remarks

Certificate/CPD Hours : Certificate of Participation and 6 CPD hours will be awarded to all participants

- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Number of Nominees per School** : At most 2 from each school
- Registration Information** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Registrant is required to obtain approval from his/her school principal or supervisor to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **23 June 2010 (Wednesday) 5:00p.m.**
Note: Acceptance is on first-come-first-served basis.

Registrants will be notified of the outcome by 30 June 2010 (Wednesday) through email. If school nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Fong Tel: 3698 4036 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks (e.g. Festival Walk).

Brief Introduction to Speaker:

Dr. SALATA (Ph.D. Science Education, University of Virginia) is an educational consultant specialises in inquiry-based learning. Dr. SALATA was the Associate Director of Curriculum and Professional Development at BioBridge and the Director of BSCS Keys to Science Institute at Colorado Springs. He has over 10 years' experience in providing professional development workshops for primary, secondary and tertiary level educators and has himself taught college biology for 5 years. He has conducted many workshops worldwide including Hong Kong and Singapore on the use of inquiry, especially in science.