

Thematic Workshop information:

“Using Problem Based Learning”

Course Code	Date and Time	Target Group
TW/CI/030910	17 April 2010 (Sat) (Saturday) 9:30a.m.-5:00p.m.	Primary and Secondary School Teachers, with basic understanding on gifted education
Medium of Instruction	English	

- Venue** : Rm W404, 4/F, West Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
- Speaker and Facilitator** : Dr. Joyce VanTassel-Baska, ex- Executive Director of; and
Dr. Kimberley Chandler, Director of Curriculum
Centre for Gifted Education, The College of William and Mary, U.S.A.
- Course Description** : This thematic course focuses on practical strategies to design a Problem Based Learning (PBL) unit for high-ability students. The speaker will demonstrate the effective implementation practices with examples.
- Course Objectives** : Upon completion of this workshop, participants should be able to:
- i) Know what a PBL unit comprises and some exemplars
 - ii) Know the process in developing a PBL unit
 - iii) Implement a PBL unit into the curriculum; the necessary know-how
 - iv) Aware of some positive outcomes of using PBL in teaching and learning
- Course Outline** : Programme contents
1. Background and Features of PBL
 2. Roles of PBL and its impacts on high-ability learners
 3. Exemplars of PBL units and ways to implement
 4. Effective curricular features and instructional strategies within PBL [Illustrated with examples in different subjects]
 5. Application of strategies learnt to develop a lesson unit
- Certificate/ CPD Hours** : Certificate of Participation and 6 CPD hours will be awarded to all participants
- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Number of Nominees** : At most 2 from each school

- Registration Information** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Registrant is required to obtain approval from his/her principal/supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
The “Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : [26 March 2010 \(Fri\) 5:00pm](#)
Note: Registrants will be notified of the outcome by 31 March 2010 (Wed) through email. If nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Mr Lai Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No parking spaces are available at the venue. Please park at nearby car parks.
6. Teachers or educators who plan to take the intermediate or advanced courses organised by the HKAGE are recommended to attend this course.
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Brief introduction to the Speakers:



Dr. Joyce Van Tassel-Baska is Professor Emerita at The College of William and Mary in Virginia, where she had served as Executive Director of the Centre for Gifted Education and developed a graduate programme and a research and development centre in gifted education. Formerly, she initiated and directed the Centre for Talent Development at Northwestern University. She is past president of the Association for the Gifted of the Council for Exceptional Children, the Northwestern University Chapter of Phi Delta Kappa, and the National Association for Gifted Children. She has worked as a gifted education consultant in all 50 states and for key national groups, including the U.S. Department of Education, National Association of Secondary School Principals, and American Association of School Administrators. She has consulted internationally in Australia, New Zealand, Hungary, Jordan, Singapore, South Korea, England, Germany, the Netherlands, and the United Arab Emirates.

Dr. Van Tassel-Baska's research interests are on the talent development process and effective curricular interventions with the gifted. She has published widely including 22 books and over 500 refereed journal articles, book chapters, and scholarly reports. She also served as the editor of *Gifted and Talented International*, a publication of the World Council on Gifted and Talented from 1998 to 2005.

Dr. Van Tassel-Baska has received numerous awards including the International Mensa Research Award, 2001 and 1995, and President's Award for exceptional work and service on *Gifted and Talented International*, the research journal of the World Council on Gifted & Talented Children, 2005. She was selected as a Fulbright Scholar to New Zealand in 2000 and a visiting scholar to Cambridge University in England in 1993.

In March 2009, Joyce was invited by the HKAGE to deliver a mass lecture and a thematic course for local school leaders and teachers. These professional development courses were well received by the participants.



Dr. Kimberley Chandler is the Curriculum Director at the Center for Gifted Education at the College of William and Mary. She is also the Curriculum Director of Project Civis, a Javits grant focusing on the implementation of advanced, research-based curriculum in social studies. Dr. Chandler completed her Ph.D. in Educational Policy, Planning, and Leadership with an emphasis in gifted education administration at the College of William and Mary. Her professional background includes teaching gifted students in a variety of settings, serving as an administrator of a school district gifted programme, and providing professional development training for teachers and administrators. Currently, she is the chair of the NAGC Early Childhood Network and co-chair of the NAGC Education Committee. Her research interests include curriculum policy and implementation issues in gifted programmes and the design and evaluation of professional development programmes for teachers of the gifted.