

Thematic course information:

“Developing Talents in Schools”

Course Code	Date and Time	Target Group
TC/CI/010910	21 January 2010 (Thursday) 9:30a.m.-5:00p.m.	Primary & Secondary school leaders and teachers
Medium of Instruction	English	
Level	Foundation	

Venue : RmE306, 3/F, East Block, Kowloon Tong Education Services Centre,
19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Prof. François Gagné, Honorary Professor of Psychology,
Université du Québec à Montréal, Canada

Course Description : This course explores in depth the DMGT’s concept of giftedness and how the model impacts on identification practices.

The speaker will also focus on how one’s belief could make a difference in talent development and the practical application of the theory to real-life situations.

Course Objectives : Upon completion of this course, participants should be able to:

- understand the nature of intellectual giftedness
- know how the DMGT impacts on identification practices
- understand the concept of talent development within the framework of the DMGT
- know the essentials in developing talent

Course Outline : Programme contents

1. Gifts (the various domains) and what is intellectual giftedness
2. The role of identification
3. The catalysts of talent development
4. The non-negotiables in talent development

Certificate/CPD Hours : Certificate of Participation and 6 CPD hours will be awarded to all participants

- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Registration Information** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Registrant is required to obtain approval from his/her principal/supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
The “Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **8 January 2010 (Fri) 5:00pm**
Note: Acceptance is on first-come-first-served basis.
Registrants will be notified of the outcome by 15 January 2010 (Fri) through email. If nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Tam Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No parking spaces are available at KTESC. Please park at nearby car parks (e.g. Festival Walk).
6. Teachers or educators who plan to take the intermediate or advanced courses organised by the HKAGE are recommended to attend this course.
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Speaker's Profile



Professor François Gagné, a French Canadian from Montreal, Quebec, obtained his Ph.D. in Educational Psychology from the University of Montreal. He has spent most of his professional career in the Department of Psychology at l'Université du Québec à Montréal (UQAM).

After a decade of research on student evaluations of teaching, he became interested in talent development in the late 1970s. Although his research brought him to study a variety of subjects within the field of gifted education (e.g. attitudes towards the gifted and their education, peer nominations, developmental profiles), he is best known for his *Differentiated Model of Giftedness and Talent (DMGT)*, which has been endorsed by various educational authorities as their framework to define their target population and plan intervention provisions.

Professor Gagné has won major awards in the field of gifted education including the NAGC's prestigious *Distinguished Scholar Award* (1996), and two awards from the Mensa Society. Although retired from his UQAM professorship since 2001, Professor Gagné maintains international publishing and keynoting activities.