

**Thematic Seminar Information:**

**Beyond IQ: How can we Help Gifted Students Think and Behave Positively?  
(Secondary School Session)**

Course Code	Date and Time	Target Group
SR/AE/011011S2	5 October 2010 (Tuesday) 2:00p.m. – 5:00p.m. (3 hours)	Secondary School Teachers, School Guidance Teachers & School Social Workers
<b>Medium of Instruction</b>	Putonghua	

- Venue** : Rm E306, 3/F, East Block, Education Bureau,  
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
- Speaker and Facilitator** : Prof. Kuo Ching-chih, Head of the Department of Special Education and  
Professor of the National Taiwan Normal University
- Course Description** : This seminar focuses on affective education curriculum for gifted learners. In particular, implementation models and teaching strategies that teachers could adopt to cater for gifted learners' affective needs will be introduced. Effective implementation practices in school will also be presented.
- Course Objectives** : Upon completion of this course, participants should be able to:
- understand the relevant theories in affective education (AE) for gifted learners and models of implementation;
  - know the various teaching strategies to facilitate gifted learners in their affective education and development; and
  - know the features of AE implementation in a whole-school approach to meet the social and emotional needs of gifted learners
- Course Outline** : 1. Relevant AE theories to address the social and emotional needs of gifted learners  
2. Teaching strategies that are found effective for gifted learners  
3. Practical examples of how to incorporate AE elements into subjects with the goals to help gifted learners to develop their personal and social competencies  
4. Sharing on the AE implementation in a whole-school approach  
5. Q & A
- Certificate/CPD Hours** : Certificate of Participation and 3 CPD hours will be awarded to all participants
- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Number of Nominees per** : At most **3** from each school/organisation

***school***

***Registration Information*** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at [http://hkage.org.hk/en/tz\\_programmes.html](http://hkage.org.hk/en/tz_programmes.html)  
Registrant is required to obtain approval from his/her school principal or supervisor to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

***Deadline for Registration*** : **22 September 2010 (Wednesday) 5:00p.m.**

Note: Acceptance is on first-come-first-served basis.

Registrants will be notified of the outcome by **28 September 2010 (Tuesday)** through email. If school nominees do not receive our notification, please contact us at 3698 4025.

***Contact Person*** : Miss Tam Tel: 3698 4025 or Email: [tpd@hkage.org.hk](mailto:tpd@hkage.org.hk)

***Remarks*** : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.  
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.  
3. The course organiser reserves the right to reject those applications without submitting sufficient data.  
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.  
5. Car park arrangement: No car parks will be provided at venue. Please part at nearby car parks (e.g. Festival Walk).

---

**Brief Introduction to Speaker**

**Prof Kuo Ching-chih** is currently a professor and Head of the Department of Special Education of National Taiwan Normal University. Her main interests are identification of gifted children, gifted education curriculum development and assessment, as well as social and emotional development of gifted learners. She is also the former President of Chinese Association of Gifted Education (CAGE) and the Past President of the Asia-Pacific Federation of World Council for Gifted and Talented Children (APF-WCGTC), who impacts the development of gifted and talented education domestically and internationally.