

Structured Course information:

“Intermediate Course: Affective Education for Gifted Learners”

Course Code	Date and Time	Target Group
IM/AE011011A	1,4 Dec 2010 & 5 Mar 2011	Primary and Secondary School Curriculum Leaders or Teachers, Education Psychologists, School Social Workers, Counsellors and Guidance Teachers involved in working with gifted learners [Priority will be given to those applicants who have some experience or background knowledge and skills in nurturing gifted learners.]
IM/AE011011B	11 Dec 2010	
IM/AE011011C	15, 22 Jan 2011	
Medium of Instruction	(in Cantonese supplemented with English)	

Venue : Please refer to the “**Appendix**” for the venue of each session

Speaker and Facilitator : HKAGE staff and frontline practitioners (including experienced Educational Psychologist, Counsellors and educators)

Course Description : This course focuses on enriching participants’ knowledge and skills in catering for the affective needs and development of gifted learners. This intermediate course will provide a comprehensive coverage of how to provide affective education and counselling support to gifted learners.

Course Objectives : Upon completion of this course, participants are expected to:

- (i) understand the affective needs of the gifted learners, and the common issues faced by them
- (ii) know how to plan and implement curriculum/programme and use of the various instructional strategies to facilitate gifted learners in their affective education and development
- (iii) aware of the characteristics of gifted learners with issues
- (iv) apply various strategies or intervention programmes to prevent or resolve some common issues faced such as underachievement, rebellion, emotional problems, etc.
- (v) know the various counselling techniques suitable for gifted learners with issues
- (vi) know how to evaluate the effectiveness of programmes for gifted learners

- Course Outline** : Course contents
- Introduction to Affective Characteristics and Social & Emotional Needs of the Gifted
 - Common Issues Faced by the Gifted: Underachievement
 - Twice-exceptionality
 - Social and Emotional Support and Counselling
 - Career Interest and Guidance for the Gifted
 - Affective Education Curriculum 1
 - Affective Education Curriculum 2
 - Instructional Strategies
 - Project Presentation
- Please refer to the “**Appendix**” for more details.
- Course Assignment:** Course participants will be required to design a school-based gifted education programme/ a case study in catering for the affective needs and development of gifted learners, try out selected aspects of their proposed programme in their own school, and report on their practicum.
- Certificate/ CPD Hours** : In order to be awarded a Certificate of Completion, participants are required to complete core module A and elective module B and/or C. Participants should successfully complete course assignment, practicum and project report on time, and presenting the project report in the last session. To show appreciation of the efforts of participants, the school heads/supervisors concerned will be informed in writing, at the end of the course, the performance of the participants in the course such as their attendance rate, completion of practicum and final report, etc.
- At least 18 CPD hours will be awarded to participants who are able to fulfil all the course requirements.
- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Course Capacity** : **30 participants**
- Priority will be given to applicants who:
- a) are from schools having two teacher nominees for pairing up for the practicum;
 - b) are responsible for school-based gifted education programmes or have background knowledge and skills in nurturing the gifted

- Registration Information** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
- Registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
- The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : [25 November 2010 \(Thu\) 5:00p.m.](#)
- Note:
- Registrants will be notified of the outcome by **29 November 2010 (Mon)** through email. If nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Mr Chan Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority/organisation. Prior application is required and walk-ins will NOT be entertained.
 2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
 3. The course organiser reserves the right to reject those applications without submitting sufficient data.
 4. The time spent WILL NOT be registered as CPD hours if the participant is UNABLE to complete the proposal, practicum and final report.
 5. Exemplary projects will be used to develop information kits and teaching & learning resources by the HKAGE.
 6. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
- Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks.
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Appendix:

Content Outline

Core Module (A)

Date	Session Title	Contents	Venue
Session 1 1 Dec 2010 (Wed) 2-5 p.m. (3 hrs)	Introduction to Affective Characteristics and Social & Emotional Needs of the Gifted	Brief outline of the affective characteristics, some common theoretical models like Kohlberg's moral development theories, Krathwol's affective domain taxonomy, Common issues (1): Perfectionism & Social Isolation	A
Session 2 4 Dec 2010 (Sat) 9:30 a.m. – 12:30 p.m. (3 hrs)	Common Issues faced by the Gifted: Underachievement	Common issues (2): Gifted underachievement, strategies for the reversal of underachievement	B
Session 3 4 Dec 2010 (Sat) 2-5 p.m. (3 hrs)	Twice-exceptionality	Types and interventions, executive functioning, develop social skills, working on their strengths, assessment and referral	B

Elective Module (B)

Session 4 11 Dec 2010 (Sat) 10:00 am – 1:00p.m. (3 hrs)	Career Interest & Guidance for the gifted	Talent development, abilities, interests and learning styles related to career development -Career planning and guidance for gifted students	C
Session 5 11 Dec 2010 (Sat) 2-5 p.m. (3 hrs)	Social and Emotional Support and Counselling	Facilitating discussion groups, Response to Intervention, Cognitive Behavior therapy, prevention strategies, Arts as therapy, working with family and knowing community support	C

Elective Module (C)

Session 6 15 Jan 2011 (Sat) 9:30 a.m. – 12:30 p.m. (3 hrs)	AE curriculum 1	-Overview of AE curriculum and implementation - Theoretical perspectives - Social emotional learning and differentiation for the gifted	To be announced
Session 7 15 Jan 2011 (Sat) 2-5 p.m. (3 hrs)	AE curriculum 2	-Values and character education - Habits of mind - Motivation - Psycho-education	To be announced
Session 8 22 Jan 2010 (Sat) 2-5 p.m. (3 hrs)	Instructional Strategies	Bibliotherapy, Videotherapy, questioning- critical thinking, service learning	D
		Frontline Experience Sharing & Project Discussion	D
Session 9 5 Mar 2011 (Sat) 9:00 a.m. – 1:00 p.m. (4 hrs)	Project Presentation	Project Presentation (each group will present for 15 mins)	C

Venue A: Rm W426, 4/F, West Block,
Kowloon Tong Education Services Centre,
19 Suffolk Road, Kowloon Tong, Kowloon

Venue B: Rm 1021, 1/F,
HKPC Building,
78 Tat Chee Road,
Kowloon Tong, Kowloon

Venue C: Mini-theatre, Young Achievers' Gallery
Podium Level, West Block
Kowloon Tong Education Services Centre
19 Suffolk Road, Kowloon Tong

Venue D: Rm W303, 3/F, West Block,
Kowloon Tong Education Services Centre,
19 Suffolk Road, Kowloon Tong, Kowloon