

Foundation Course on Nurturing Gifted Learners 培育資優生基礎課程



INSTEP, FACULTY OF EDUCATION
THE UNIVERSITY OF HONG KONG

organised by the
INSTEP, Faculty of Education, The University of Hong Kong
and commissioned by
The Hong Kong Academy for Gifted Education



本課程由香港資優教育學院 委託
香港大學教育學院「在職教師發展計劃組」開辦

Objectives and Expected Outcomes 課程目的及預期效果

The purpose of the Course is to equip teachers with the basic knowledge and skills in nurturing gifted learners. The topics covered will include, among others, the conceptions of giftedness; characteristics of the gifted; curriculum differentiation; strategies for teaching and nurturing gifted learners; relevant curriculum/programme evaluation methods; teacher experience and resources sharing in developing, conducting and evaluating programmes/curricula for gifted learners.

Upon completion of the Course, participants are expected to be able to:

- be aware of the various conceptions of giftedness and the principles and implementation models used in Hong Kong;
- understand the needs and characteristics of gifted learners, and the common issues faced by them;
- employ various strategies to differentiate the curriculum or enrich the lessons for the gifted;
- employ various strategies to facilitate gifted learners in their affective development;
- plan and evaluate programmes/curricula for gifted learners.

本課程旨在使教師認知培育資優生的基本知識及技巧。課程內容包括資優概念、資優生的特質、適異性課程、培育資優生的策略、資優教育課程的評鑑方法，以及有關發展、推行及評估資優生的活動/課程的教師經驗及資源分享等。學員完成課程後，應能：

- 認識不同的資優概念及在港推行資優教育之模式及其原則；
- 了解資優生的需要和特質，以及他們常面對的問題；
- 採用不同的策略，設計資優課程或使課堂更加充實；
- 採用不同的策略，以促進資優生的個人情意發展；
- 計劃和評估為資優生而設的活動/課程。

Assignment and Award 習作及修畢證書

Course participants will be required to complete an assignment. The objective of the assignment is to provide participants with the opportunity to apply what they have learnt in the Course. Participants will design their own school based gifted education programme/activities/mini-study, and present their work roughly three months after the completion of the 10th session of the course. Participants are not required to carry out their proposal, but they are strongly encouraged to try it out. The assignment can be conducted individually or in pairs/groups. Details of the assignment will be provided at the beginning of the course.

A Certificate of Completion will be awarded to course participants who are able to achieve an attendance rate of not less than 80%* and submit a written assignment.

* *The 80% or above attendance must include the last two compulsory sessions on project presentation.*

學員須完成一份書面習作，旨在使學員有機會應用在課堂上學習到的知識。學員須設計一項校本資優教育計畫/活動/小型研究，以及在完成十個課節約三個月後匯報該份計畫設計。學員不一定須試行他們的計畫書，但主辦機構希望他們能盡量試行。習作可以單獨、兩人或小組形式進行。提交習作的詳情，將於啟課時公佈。

學員如符合課程要求，包括：1) 出席率不低於八成*；2) 提交一份書面課作，將獲頒發修畢證書。

* 八成或以上的出席必須包括最後兩節有關匯報計畫的必修課節在內。

Target Participants and Selection Criteria 培訓對象及取錄準則

Primary and secondary curriculum leaders/coordinators or teachers who are interested in nurturing gifted learners. In view of the fact that pairing up teachers from the same school will facilitate the implementation and development of school based gifted education programmes/curricula, priority will be given to schools having two teacher nominees (including a curriculum leader/coordinator) with the same choice of event. Priority will also be given to school teachers who are responsible for school based gifted education programmes. Please refer to the course application form for details regarding the selection process and target participants for each of the three course events.

小學及中學課程領導/統籌教師或對培育資優生有興趣的教師。鑒於同校教師可組合並實施和發展校本資優培育活動/課程，所以若學校能同時提名兩位教師(包括一位負責課程發展的教師)參加同一場次，將獲優先考慮。負責校本資優教育課程的教師亦會獲優先考慮。請參閱報名表內列明的取錄細則及每場次的培訓對象。

Course Capacity 名額

Not more than 40 per course event 每場次不多於四十人

Duration (hours)/ CPD hours 修讀時數 (小時)/ 持續專業發展時數	<ul style="list-style-type: none"> • 36 (12 three-hour sessions) (十二個三小時課節) • An extra 9 hours will be granted as action learning hours to course participants who are able to successfully complete the project presentation and project report. 能成功完成匯報及報告書的學員，將可獲額外九小時的學習時數。
Course Schedule 課程時間	<p>Three course events will be offered. The information on target participants for each course event is stated in the application form. Applicants should indicate in the application form their choice of events. 本課程將重複舉行三次，請參閱報名表內所註明每場次之培訓對象，申請人須按個人意願於報名表內依次填寫場次編號。</p> <p>Event 1 (E1) (場次一): <u>2010 Jun 26, Jul 3, 10, 17, 31, Oct 23</u> (for primary school teachers 對象:小學教師)</p> <p>Event 2 (E2) (場次二): <u>2010 Jul 6, 10, 12, 15, 20, Oct 9</u> (for both primary and secondary school teachers 對象:中學及小學教師)</p> <p>Event 3 (E3) (場次三): <u>2010 Nov 20, 27, Dec 4, 11, 18; 2011 Mar 5</u> (for secondary school teachers 對象:中學教師)</p> <p>Time 時間: 9:30 a.m. – 12:30 p.m. & 2:00 p.m. – 5:00 p.m.</p>
Medium of Instruction 授課語言	<p>Event 1 (E1) (場次一): Cantonese supplemented with English (廣東話輔以英語)</p> <p>Event 2 (E2) (場次二): English (英語) [Please refer to Remark (1) below] [請參閱備註(1)]</p> <p>Event 3 (E3) (場次三): Cantonese supplemented with English (廣東話輔以英語)</p>
Course Tutors 課程導師	Dr Yuen Man Tak, Associate Professor, Faculty of Education, The University of Hong Kong Ms Joyce Kwok, Principal, C.C.C. Kei San Secondary School, and other speakers 香港大學教育學院副教授袁文得博士、中華基督教會基新中學校長郭燕薇女士及其他導師
Course Fee 學費	Free of charge (funded by The Hong Kong Academy for Gifted Education) 全免 (由「香港資優教育學院」支付)
Venue 上課地點	HKU main campus in Pokfulam Road, Hong Kong (exact venue to be announced) 香港薄扶林道香港大學本部 (確實地點容後公布)

Course Contents (topics to be covered) 課程內容 (題目)

- The conceptions of giftedness 資優的概念
- The principles and tools for identifying gifted learners 鑑別資優生的準則及方法
- Definition, implementation model, and provisions for gifted learners in Hong Kong 資優的定義、實施模式及本地的資優課程
- Grouping, cooperative learning and gifted learners 分組、協作學習與資優生
- Cognitive and affective characteristics of gifted learners 資優生的認知及情意特質
- Instructional strategies for gifted learners 教導資優生的策略
- Curriculum differentiation for gifted learners 資優教育課程之適異性安排
- Strategies and resource materials for nurturing gifted learners 培育資優生的教學策略與教學資源
- Acceleration and adapting the curriculum in the traditional content areas 加速學習與學科範疇的課程調適
- Creativity, thinking skills and curriculum development 創意、思維技巧與課程發展
- Social and emotional issues faced by gifted learners 資優生遇到的社交及情緒的問題
- Gifted underachievers 潛能未展資優兒
- Mentoring the gifted and talented 資優生的良師啟導課程
- Programme/curriculum evaluation methods 課程評估方法
- Implementation of school based gifted education programmes 校本資優教育課程的實施
- Planning and evaluating the social and emotional curriculum for the gifted 資優生的社交情意課程之策劃及評估
- Planning and evaluating leadership programmes for the gifted 資優生的領導才能課程之策劃及評估

- Remarks 備註**
1. Upon successful completion of an additional top-up assignment, interested and eligible course participants of Event 2 (to be conducted in English) may apply for advanced standing to gain exemption from the Master or Education (MEd) programme offered by the Faculty of Education of The University of Hong Kong. Details about this arrangement will be provided at the beginning of the course. Applicants who are interested to know more about this arrangement at this stage may contact Ms M Chung of the Faculty of Education at 2859 1936.
參與場次二(英語教授)的學員，在成功完成由主辦機構指定之附加習作後，如有興趣及符合資格者，可申請學分豁免，所承認學分可計入香港大學教育學院舉辦之教育碩士課程的總學分之內。關於學分認可的細節將於開課時公佈。如欲在此階段獲知學分認可安排詳情，可聯絡香港大學教育學院鍾小姐(電話 2859 1936)。
 2. The school principals concerned will be informed, in writing, of the performance of their teachers in the Course (including their attendance rate, completion of the project report, etc.). 在課程完成後，校長將收到一份書面通知書，報告參加教師的表現如出席率、是否完成習作報告等。
 3. The HKAGE will commend course participants for their outstanding projects. Selected outstanding projects will be used to develop teaching & learning resources by the HKAGE.
香港資優教育學院將頒發嘉許狀予表現優異的學員，並挑選被嘉許的小組習作製作成教學資源。

Deadline for application 5:00 p.m., 4 June 2010 (Friday)
截止報名日期 2010年6月4日(星期五)下午五時

Enquiries 查詢 Ms M Chung, INSTEP Unit, Faculty of Education, HKU, Tel. no.: 2859 1936
香港大學教育學院「在職教師發展計劃組鍾小姐」，電話：2859 1936

Encl. 附件: Course application form 報名表格

4 May 2010