

Thematic Workshop (2) information:

“Unit Design Using Differentiation”
by Dr. Sandra Kaplan

| Course Code | Date and Time | Target Group |
|------------------------------|--|--|
| TW/CI/020910 | 26 November 2009 (Thursday) 9:30a.m.-12:30p.m. & 2:00-5:00p.m. and a follow-up session in Feb/Mar 2010 | Primary School Teachers with basic understanding of curriculum differentiation |
| <i>Medium of Instruction</i> | English | |

Venue : Rm **E303**, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Dr. Sandra Kaplan, Clinical Associate Professor
Rossier School of Education, University of Southern California

Course Description : This workshop focuses on practical strategies to design a differentiated curriculum unit to meet the learning needs of high-ability students. The speaker will demonstrate the effective implementation practices with examples.

Course Objectives : Upon completion of this workshop, participants should be able to:

- Know features of a differentiated lesson unit
- Design differentiated learning plans using recommended strategies
- Design tasks and evaluation for learning

Course Outline :

1. Methods of differentiating a unit
2. Effective curricular and instructional strategies/pedagogies to differentiate the learning
[Illustrated with examples in Language Arts, Science, and Social Studies/ Humanities at primary level]
3. Application of strategies learnt to develop a differentiated lesson unit (2 or more lessons on a topic)
4. ***Video Conferencing with the speaker**, a follow-up learning activity for the participants. More advice and suggestions to improve the differentiated unit will be provided.

[Notes]:

- *Participants should bring along the curriculum materials they are going to adapt;*
- **The follow-up session will be held in February/March 2010 (The exact date will be announced during the workshop). Participants should send in their lesson unit plans in advance for speaker's*

comments and suggestions.

- Certificate/
CPD Hours** : Certificate of Course Completion and **9** CPD hours will be awarded to participants who could attend all sessions including a follow-up session in February/March 2010.
- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Number of
Nominees** : At most 2 from each school
- Registration
Information** : Please **apply online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
School Registrant is required to obtain approval from his/her school principal to attend this course by submitting a signed “**Principal Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
The “Principal Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for
Registration** : **[16 November 2009 \(Mon\) 5:00pm](#)**
Note: Priority is given to primary school participants who had participated in the learning activities conducted by Dr. Kaplan in Jan 2009.
Registrants will be notified of the outcome by **20 November 2009 (Fri)** through email. If school nominees do not receive our notification, please contact us at 3698 4025.
- Contact
Person** : Miss Wong Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue.
6. Teachers or educators who plan to take the intermediate or advanced courses organised by the HKAGE are recommended to attend this course.
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Speaker's Profile



Dr Sandra Kaplan is a clinical associate professor for learning and instruction at the University of Southern California's Rossier School of Education. She has served as the lead consultant for the Carnegie Middle Schools Project, Texas Education Agency, from 1993 to present. She has authored and co-authored many books and articles on the nature and scope of differentiated curriculum for gifted learners.

Dr Kaplan is a past president of the National Association for Gifted Children (NAGC), of which she has been a member of since 1982. She is also a past president of the California Association for the Gifted. One of the world's foremost authorities in the field of gifted education, she has made presentations at various major international gifted education conferences. She has received various awards and honours. Recent honours include the Award of Achievement from the California Association for the Gifted and the Distinguished Service Award from NAGC. Dr Kaplan has published various academic journals, reports and books covering curriculum planning for the gifted students. She is familiar with the education systems and cultures of some Asian countries as she has delivered professional development programmes on gifted education for teachers in Asia.