

Mass Lecture information:

“Catering for Learner Diversity: Strategies and Practices in Adapting the Curriculum for High-Ability Student”

Course Code	Date and Time	Target Group
ML/CI/010910	24 November 2009 (Tuesday) 9:30a.m.-12:30p.m.	Primary & Secondary school teachers
Medium of Instruction	English	

Venue : Lecture Theatre, 4/F, West Block, Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Dr. Sandra Kaplan, Clinical Associate Professor
Rossier School of Education, University of Southern California

Course Description : This mass lecture focuses on how to differentiate the curriculum to meet the learning needs of high-ability students. The speaker will show how the regular classroom teacher could add depth and complexity to the content. She will also share some effective implementation strategies.

Course Objectives : Upon completion of this course, participants should be able to:

- understand the rationale and principles to meet the needs of high-ability students
- understand the strategies in adapting the curriculum to meet their needs
- know the effective implementation practices

Course Outline : Programme contents

1. Rationale and principles to meet the needs of high-ability students
2. Strategies in adapting the curriculum for high-ability students [Illustrated with examples in various subjects]
3. Sharing effective practices in California and making recommendations for implementation

Certificate/CPD Hours : Certificate of Attendance and 3 CPD hours will be awarded to all participants

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

- Registration Information** : Please apply **online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
School Registrant is required to obtain approval from his/her school principal to attend this course by submitting a signed “**Principal Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
The “Principal Nomination Form” can be downloaded after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **13 November 2009 (Fri) 5:00pm**
Note: Acceptance is on first-come-first-served basis for the specified target group.
Registrants will be notified of the outcome by **18 November 2009 (Wed)** through email. If school nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Wong Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue.
6. Teachers or educators who plan to take the intermediate or advanced courses organised by the HKAGE are recommended to attend this course.
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Speaker's Profile



Dr Sandra Kaplan is a clinical associate professor for learning and instruction at the University of Southern California's Rossier School of Education. She has served as the lead consultant for the Carnegie Middle Schools Project, Texas Education Agency, from 1993 to present. She has authored and co-authored many books and articles on the nature and scope of differentiated curriculum for gifted learners.

Dr Kaplan is a past president of the National Association for Gifted Children (NAGC), of which she has been a member of since 1982. She is also a past president of the California Association for the Gifted. One of the world's foremost authorities in the field of gifted education, she has made presentations at various major international gifted education conferences. She has received various awards and honours. Recent honours include the Award of Achievement from the California Association for the Gifted and the Distinguished Service Award from NAGC. Dr Kaplan has published various academic journals, reports and books covering curriculum planning for the gifted students. She is familiar with the education systems and cultures of some Asian countries as she has delivered professional development programmes on gifted education for teachers in Asia.