

Thematic Course information:

“Effective Curriculum Planning & Assessment for Learning”

Course Code	Date and Time	Target Group
TC020809	2-3 March 2009 (Mon – Tue) 9:00 a.m. – 4:30 p.m. (2 days)	Curriculum Leaders/ Coordinators and Teachers in Secondary Schools (Basic knowledge in GE is required)

- Venue** : Rm E306, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
- Speaker and Facilitator** : Dr. Joyce VanTassel-Baska, The Jody and Layton Smith Professor of Education and Executive Director of the Center for Gifted Education, The College of William and Mary, Virginia, U.S.A.
- Course Description** : This thematic course focuses on practical strategies to develop an effective curriculum for high-ability students. The speaker will demonstrate the effective implementation practices with examples.
- Course Objectives** : Upon completion of this course, participants should be able to:
- understand the principles of using a concept approach to develop a challenging curriculum
 - know how to apply appropriate strategies to plan the curriculum to meet the learning needs of high-ability students
 - know the various kinds of Alternative Assessments and the effective practices
- Course Outline** : Programme contents
- [Day 1]:**
1. An Overview of Curriculum Planning for the Gifted/ High-Ability Students
 2. Principles of Using a Broad Concept Approach to Develop Interdisciplinary Curriculum
 - Selecting a Concept
 - Generalisations across Disciplines
 - Applications
 3. Tips and Strategies of Teaching Concepts {Illustrated with examples}
 4. Hands-on activity on designing a unit
- [Day 2]:**
5. Appropriate Assessments for Gifted Students
 - Assessment is an integral part of curriculum planning

- Overview of various types of Alternative Assessments
 - Performance-based Assessment
 - Portfolio Assessment
 - Off-level Achievement Tests
 - Informal Assessments (observation, discussion, etc)
6. Guiding Principles of developing Performance-based Assessment
- Open-ended
 - Emphasis on thinking & problem solving
 - Emphasis on articulation of thinking processes
 - {Illustrated with exemplars}
7. Hands-on activity

**Certificate/
CPD Hours** : Participants who complete the 2 full days of training will be awarded a “Certificate of Course Completion” and 12 CPD hours

**Medium of
Instruction** : English

Course Fee : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

**Number of
Nominees** : At most 2 from each school

**Registration
Information** : Kindly fax the completed registration form to 3586 3429.
[Registration form could be downloaded from the following website:
<http://www.hkage.org.hk>, please visit “**Programmes Section**” in the **Teacher Zone**]

**Deadline for
Registration** : 12 February 2009 (Thu) 5:00p.m.
Note: Acceptance is on first-come-first-served basis, at most two staff members per school. If over subscribed, preference will be given to those who are involved in the implementation of school-based gifted development programmes.

Registrants will be notified of the outcome through email.

**Contact
Person** : Miss Jady Au Tel.:3698 3578 kcau@hkage.org.hk

Speaker's Profile



Dr. Joyce VanTassel-Baska is The Jody and Layton Smith Professor of Education and Executive Director of the Center for Gifted Education at the College of William and Mary in Virginia, where she has developed a graduate programme and a research and development centre in gifted education. Formerly, she initiated and directed the Centre for Talent Development at Northwestern University. She is past president of the Association for the Gifted of the Council for Exceptional Children, the Northwestern University Chapter of Phi Delta Kappa, and the National Association for Gifted Children. She has worked as a gifted education consultant in all 50 states and for key national groups, including the U.S. Department of Education, National Association of Secondary School Principals, and American Association of School Administrators. She has consulted internationally in Australia, New Zealand, Hungary, Jordan, Singapore, South Korea, England, Germany, the Netherlands, and the United Arab Emirates.

Dr. VanTassel-Baska's research interests are on the talent development process and effective curricular interventions with the gifted. She has published widely including 22 books and over 500 refereed journal articles, book chapters, and scholarly reports. She also served as the editor of *Gifted and Talented International*, a publication of the World Council on Gifted and Talented from 1998 to 2005.

Dr. VanTassel-Baska has received numerous awards including the International Mensa Research Award, 2001 and 1995, and President's Award for exceptional work and service on *Gifted and Talented International*, the research journal of the World Council on Gifted & Talented Children, 2005. She was selected as a Fulbright Scholar to New Zealand in 2000 and a visiting scholar to Cambridge University in England in 1993.

In October 2007, Joyce was invited by the Education Bureau of the HKSAR to deliver a mass lecture and a thematic course on curriculum development for the gifted for curriculum leaders and teachers from local schools. These professional development courses were well received by the participants. More information on the speaker could be found at: <http://cfge.wm.edu/jlvantassel-baska/jvantassel-baska.htm>