

Thematic Course information:

“Strategies and Practices on Curriculum Differentiation”

Course Code	Date and Time	Target Group
TC010809	16 -17 January 2009 (Fri –Sat) 9:30 a.m. – 4:30 p.m. (2 days)	Primary School Teachers and Curriculum Leaders/ Coordinators (No prior knowledge is required)

- Venue** : *Rm E303, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
{*Note: The afternoon session on 17 Jan will be held in Rm W301, West Block.}
- Speaker and Facilitator** : Dr. Sandra Kaplan, Clinical Associate Professor
Rossier School of Education, University of Southern California
- Course Description** : This thematic course focuses on practical strategies to differentiate the curriculum to meet the learning needs of high-ability students. The speaker will demonstrate the effective implementation practices with examples.
- Course Objectives** : Upon completion of this course, participants should be able to:
- understand the rationale and principles of differentiated curriculum
 - apply appropriate strategies to differentiate the curriculum to meet the learning needs of high-ability students
- Course Outline** : Programme contents
1. Overview and Rationale of Differentiated Curriculum and Instruction
 2. Kaplan’s Grid:
Instructional strategies to differentiate the curriculum for high-ability learners [Content; Processes; Product; Affective]
 3. Practices on Differentiation in a Regular Classroom
[supplemented with hands-on activities]
 4. Assessment
 5. Sharing of effective models of implementation and evaluation of differentiation in schools in California
- Certificate/CPD Hours** : Participants who complete the 2 full days of training will be awarded a “Certificate of Course Completion” and 12 CPD hours
- Medium of Instruction** : English
- Course Fee** : Free

- Number of Nominees** : At most 2 from each school
- Registration Information** : Kindly fax the completed registration form to 3586 3429.
[Registration form could also be downloaded from the following website:
<http://www.hkage.org.hk>, please visit “**Programmes Section**” in the **Teacher Zone**]
- Deadline for Registration** : 9 January 2009 (Fri) 5:00p.m.
Note: Acceptance is on first come first served basis, at most two staff members per school. If over subscribed, preference will be given to those who are involved in the implementation of school-based gifted development programmes.
Registrants will be notified of the outcome through email.
- Contact Person** : Miss Jady Au Tel.:3698 3578 kcau@hkage.org.hk
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Speaker's Profile



Dr Sandra Kaplan is a clinical associate professor for learning and instruction at the University of Southern California's Rossier School of Education. She has served as the lead consultant for the Carnegie Middle Schools Project, Texas Education Agency, from 1993 to present. She has authored and co-authored many books and articles on the nature and scope of differentiated curriculum for gifted learners.

Dr Kaplan is a past president of the National Association for Gifted Children (NAGC), of which she has been a member of since 1982. She is also a past president of the California Association for the Gifted. One of the world's foremost authorities in the field of gifted education, she has made presentations at various major international gifted education conferences. She has received various awards and honours. Recent honours include the Award of Achievement from the California Association for the Gifted and the Distinguished Service Award from NAGC. Dr Kaplan has published various academic journals, reports and books covering curriculum planning for the gifted students. She is familiar with the education systems and cultures of some Asian countries as she has delivered professional development programmes on gifted education for teachers in Asia.