

Mass Lecture information:

“An Overview of Strategies & Practices on Curriculum Differentiation”

Course Code	Date and Time	Target Group
ML010809	15 January 2009 (Thursday) 2:00 – 5:00 p.m.	Primary & Secondary school teachers (No prior knowledge is required)

- Venue** : HKICC Lee Shau Kee School of Creativity
Multi-media Theatre, 135 Junction Road, Lok Fu, Kowloon
[Please refer to the location map enclosed.]
- Speaker and Facilitator** : Dr. Sandra Kaplan, Clinical Associate Professor
Rossier School of Education, University of Southern California
- Course Description** : This mass lecture focuses on how to differentiate the curriculum to meet the learning needs of high-ability students. The speaker will show how the regular classroom teacher could add depth and complexity to the content. Other strategies on differentiation will be presented along with sharing on effective implementation strategies.
- Course Objectives** : Upon completion of this seminar, participants should be able to:
- understand the rationale and principles of differentiation
 - know how to differentiate the curriculum to meet the learning needs of high-ability students
 - aware of effective strategies and the implementation practices
- Course Outline** : Programme contents
1. Overview and Rationale of Differentiation; and core principles of differentiation
 2. Ways to differentiate the curriculum
 3. Instructional strategies in differentiated class
 4. Tips/ Practices on Differentiation in Regular Classroom
- Certificate/ CPD Hours** : Certificate of Attendance and 3 CPD hours will be awarded to all participants
- Medium of Instruction** : English
- Course Fee** : Free

- Number of Nominees** : At most 5 from each school
- Registration Information** : Kindly fax the completed registration form to 3586 3429.
[Registration form could also be downloaded from the following website:
<http://www.hkage.org.hk>, please visit “**Programmes Section**” in the **Teacher Zone**]
- Deadline for Registration** : 9 January 2009 (Fri) 5:00p.m.
Note: Acceptance is on first come first served basis, at most five staff members per school. All school applicants are accepted in principle. Unless the talk is fully subscribed, no further notification will be made.
- Contact Person** : Miss Jady Au Tel.:3698 3578 kcau@hkage.org.hk
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Speaker's Profile



Dr Sandra Kaplan is a clinical associate professor for learning and instruction at the University of Southern California's Rossier School of Education. She has served as the lead consultant for the Carnegie Middle Schools Project, Texas Education Agency, from 1993 to present. She has authored and co-authored many books and articles on the nature and scope of differentiated curriculum for gifted learners.

Dr Kaplan is a past president of the National Association for Gifted Children (NAGC), of which she has been a member of since 1982. She is also a past president of the California Association for the Gifted. One of the world's foremost authorities in the field of gifted education, she has made presentations at various major international gifted education conferences. She has received various awards and honours. Recent honours include the Award of Achievement from the California Association for the Gifted and the Distinguished Service Award from NAGC. Dr Kaplan has published various academic journals, reports and books covering curriculum planning for the gifted students. She is familiar with the education systems and cultures of some Asian countries as she has delivered professional development programmes on gifted education for teachers in Asia.