

Thematic Seminar Information:

“Assessment for Learning of Gifted Learners”

Course Code	Date and Time	Target Group
TW/CI/011112	9 May 2011 (Monday) 2:00 – 5:30p.m. (3.5 hrs)	Primary and secondary school curriculum leaders and teachers
Medium of Instruction	English	

Venue : Rm E306, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : **Dr. Joyce VanTassel-Baska,**
Professor Emerita, The College of William and Mary, Virginia, U.S.A.

Course Description : This seminar will introduce the guiding principles and appropriate approaches to assessing/documenting authentic learning of high-ability/gifted learners including the use of pre-assessment techniques, performance-based assessments, and portfolios. Examples of each type of assessment will be provided for discussion.

Course Objectives : Upon completion of this workshop, participants should be able to:

1. Understand various means of assessment for learning and the effective practices to document authentic learning of high-ability/gifted learners;
2. Recognise and analyse the features of appropriate assessments for the gifted;
3. Apply principles of alternative assessments to curriculum outcomes and standards;
4. Know how to apply appropriate strategies in designing an alternative assessment

Course Outline :

1. Assessments for gifted learners' learning: Principles & Strategies
 - Assessment is an integral part of curriculum planning
 - Using formative assessment as powerful means of assessment for learning
 - Assessing learning through multiple approaches
 - Various types of alternative means to assess learning impact
 - Performance-based Assessment
 - Portfolio Assessment
 - Other Assessment Means (observation, discussion, etc.)

2. Guiding principles of developing performance-based assessment
3. Illustrating with subject-based assessment samples

- Certificate/CPD Hours** : Certificate of Participation and 3.5 CPD hours will be awarded to all participants.
- Course Fee** : Free of Charge
- Registration Information** : Please **apply online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
- Registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.
- The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : [4 May 2011 \(Wed\) 5:00 p.m.](#)
- Registrants will be notified of the outcome by 5 May 2011 (Thu) through email. If nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Tam (course content) ; Mr. Chan (registration)
Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** :
 1. ALL online applications should be nominated and approved by the school authority/organisation. Prior application is required and walk-ins will NOT be entertained.
 2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
 3. The course organiser reserves the right to reject those applications without submitting sufficient data.
 4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
 5. Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks.

Brief introduction to Speaker:



Dr. Joyce Van Tassel-Baska is Professor Emerita at The College of William and Mary in Virginia, where she had served as Executive Director of the Centre for Gifted Education and developed a graduate programme and a research and development centre in gifted education. Formerly, she initiated and directed the Centre for Talent Development at Northwestern University.

She is past president of the Association for the Gifted of the Council for Exceptional Children, the Northwestern University Chapter of Phi Delta Kappa, and the National Association for Gifted Children. She has worked as a gifted education consultant in all 50 states and for key national groups, including the U.S. Department of Education, National Association of Secondary School Principals, and American Association of School Administrators. She has consulted internationally in Australia, New Zealand, Hungary, Jordan, Singapore, South Korea, England, Germany, the Netherlands, and the United Arab Emirates.

Dr. Van Tassel-Baska's research interests are on the talent development process and effective curricular interventions with the gifted. She has published widely including 22 books and over 500 refereed journal articles, book chapters, and scholarly reports. She also served as the editor of *Gifted and Talented International*, a publication of the World Council on Gifted and Talented from 1998 to 2005.

Dr. Van Tassel-Baska has received numerous awards including the International Mensa Research Award, 2001 and 1995, and President's Award for exceptional work and service on *Gifted and Talented International*, the research journal of the World Council on Gifted & Talented Children, 2005. She was selected as a Fulbright Scholar to New Zealand in 2000 and a visiting scholar to Cambridge University in England in 1993.

In 2009 and 2010, Joyce was invited by the HKAGE to deliver a mass lecture and thematic workshops for local school leaders and teachers. These professional development courses were well received by the participants.