

Thematic Course:

Project Horne (I) Knowledge Building
Healthy Psychological Well-being of Gifted Students

Course Code	Date and Time	Target Group
TC/AE/011112F	6 January 2012 (Friday) 2 p.m. – 5 p.m.	School Social Workers, School Counsellors, Guidance Teachers and Teachers (with basic knowledge in Gifted and Affective Education)
Medium of Instruction	Cantonese	

Venue : Rm 1026, 1/F, Hong Kong Productivity Council Building,
78 Tat Chee Avenue, Kowloon Tong, Kowloon.

Speaker and Facilitator : **Mrs. Eva Sum**
Registered Educational Psychologist

Course Description : This intermediate course aims to guide participants to understand the uniqueness of gifted students' psycho-emotional profile. Preventive and early intervention strategies will be introduced to support gifted students' social-emotional growth.

Course Objectives : Upon completion of **Project Horne (I) Knowledge Building: Healthy Psychological Well-being of Gifted Students**, participants should be able to:

- Understand the unique psycho-emotional profile of gifted students
- Acquire knowledge and skills of early identification of gifted students with suspected mental health concerns
- Employ the preventive and early intervention strategies to enhance psychological well-being for gifted students
- Know the channels for referral and assessment

Course Outline : The contents of the **Project Horne (I) Knowledge Building: Healthy Psychological Well-being of Gifted Students** should include:

- The uniqueness of the psycho-emotional profile of gifted students and its relation to mental health concerns
- Importance of early identification of gifted students with suspected mental health concerns
- The preventive and early intervention strategies that can be applied to enhance the healthy psycho-emotional well-being of gifted students
- Case sharing to show how to apply the strategies to real situations
- What resources in the community can educational practitioners seek for, including referral and assessment services?
- Question and Answer
- Concluding remarks

- Certificate/CPD Hours** : Certificate of Participation and **3** CPD hours will be awarded to all participants after completion of the workshop.
- Course Fee** : Free of Charge (funded by the Hong Kong Academy for Gifted Education)
- Number of Nominees** : At most 2 from each school
- Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **4 January, 2012 (Wednesday) 5:00p.m.**
Note: Acceptance is on a first-come-first-served basis.

Registrants will be notified of the outcome by 5 January, 2012 (Thursday) through email. If school nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Ng Tel: 3698 4036 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications not submitting sufficient data.
4. The course organiser will take videos and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No parking spaces are available at KTESC. Please park at nearby car parks (such as Festival Walk).

Introduction to Speaker:

Mrs. Eva Sum

Mrs. Eva Sum is an experienced Educational Psychologist with extensive experience working with schools, especially on helping teachers and parents understand the characteristics and needs of gifted students.

Eva had been working as an Educational Psychologist at the Education Bureau for 15 years. She headed the working team at the Education Psychology Service Section and helped twice exceptional students. She had also worked as a Teaching Consultant training Educational Psychology trainees in the Psychology Department at the University of Hong Kong from 2006-2010. She is now the Director of a psycho-educational service centre which provides assessment, consultation and supportive services to help children realise their potentials and overcome any learning or emotional/behavioral difficulties.

Eva has delivered talks, conducted workshops and provided consultation services for teachers and parents to help them understand the social and emotional needs of gifted students and how teachers can employ effective strategies in the classroom to enhance students' motivation and stretch their innate potentials. Eva has been invited by the Education Bureau and our Academy for several years to deliver professional development programmes on giftedness and related issues.