

Thematic Course:

Project Horne (I): Knowledge Building
Mentoring Gifted Students

Course Code	Date and Time	Target Group
TC/AE011112D	7 January 2012 (Saturday) 2 – 5 p.m.	School Social Workers, School Counsellors Teachers, Guidance Teachers and Teachers (with basic knowledge in Gifted Education)
Medium of Instruction	Cantonese	

Venue : Rm W424, 4/F, West Block, Education Bureau
 Kowloon Tong Education Services Centre
 19 Suffolk Road, Kowloon Tong

Speaker and Facilitator : Mr Matthew Chu, Registered Educational Psychologist

Course Description : This intermediate course aims to introduce how mentoring can meet the diverse social-emotional needs of gifted students in the school setting. The planning, implementation and evaluation of mentoring will be illustrated with practical examples.

Course Objectives : Upon completion of this course, participants should be able to:

- understand the rationale, process and benefits of mentoring
- recognise the strength of using mentoring to facilitate the growth of gifted students
- acquire the knowledge and skills to plan, implement and evaluate mentoring
- adopt mentoring to help gifted students who encounter difficulties, e.g. being exceptionally gifted, disadvantaged, underachieving and gifted female

Course Outline : The contents of the course should include:

- What is mentoring? Why is it important to gifted students?
- Types of mentoring and qualities of a good mentor
- Planning and evaluation of mentoring gifted students
- How can mentoring help motivate highly gifted, disadvantaged, gifted-underachieving and gifted female students?
- Question and Answer
- Concluding remarks

Certificate/CPD Hours : Certificate of Participation and 3 CPD hours will be awarded to all participants after completion of the workshop.

Course Fee : Free of Charge (funded by the Hong Kong Academy for Gifted Education)

- Number of Nominees** : At most 2 from each school
- Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **4 January, 2012 (Wednesday) 5:00p.m.**
Note: Acceptance is on a first-come-first-served basis.

Registrants will be notified of the outcome by 5 January, 2012 (Thursday) through email. If school nominees do not receive our notification, please contact us at 3698 4025.
- Contact Person** : Miss Ng Tel: 3698 4036 or Email: tpd@hkage.org.hk
- Remarks** :
1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications not submitting sufficient data.
4. The course organiser will take videos and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No parking spaces are available at KTESC. Please park at nearby car parks (such as Festival Walk).

Brief introduction to Speaker:

Mr Matthew Chu is an Educational Psychologist. His research interest is positive psychology – the study of human strengths and potentials. He has conducted research in various areas like parent-child relationship, learning motivation, optimism, self-efficacy, and mental health. His research papers have been presented in international conferences hosted by organizations including American Psychological Association and International Congress of Psychology.

Mr Matthew Chu has been invited to be a visiting lecturer at the University of Wisconsin. He is serving as the Fieldwork Mentor in Educational Psychology for the University of Hong Kong. He teaches a module of the foundation course of nurturing gifted learners (training program for teachers) at the University of Hong Kong and serves as a speaker in the parent workshops of the Hong Kong Academy for Gifted Education.