

Thematic Seminar:

***Embracing Twice-exceptional Learners in Inclusive Education:
Planning, Development and Evaluation***

Course Code	Date and Time	Target Group
SR/AE/ 011112A	15 February 2012 (Wednesday) 9:30 a.m. - 12:30 p.m. and 2 p.m. – 5 p.m. (6 hours)	Principals, Vice-principals, School Curriculum Leaders, Educational Psychologists, School Social Workers, Counsellors and Guidance Teachers involved in working with gifted learners in Primary / Secondary Schools <i>(Participants should have a basic understanding of twice-exceptionality because this is an intermediate-level course.)</i>
Medium of Instruction	English	

Room 403, The Hong Kong Academy for Gifted Education
Sha Kok Estate, Shatin, New Territories, Hong Kong.

Venue : [\(between Buddhist Kok Kwong Secondary School and Yue Shing Court\)](#)

Professor Susan Baum

Co-director of the International Centre for Talent Development

Speaker and Facilitator : Director of Professional Development at Bridges Academy and Academic Coordinator for SUNY Buffalo State College Masters Program for International Educators

Course Description : This seminar aims to enhance participants' knowledge, skills and competence to cater for the learning and social-emotional needs of twice-exceptional learners in the school setting by providing a clear definition and identification of twice-exceptionality; acknowledging different stakeholders' concerns; and using appropriate ways to evaluate the growth of twice-exceptional learners.

Course Objectives : Upon completion of this seminar, participants should be able to:

- Understand the characteristics, learning and social-emotional needs of twice-exceptional learners
- Know the criteria for identification of twice-exceptional learners in school setting
- Understand different stakeholders' concern in upbringing twice-exceptional learners
- Acquire the knowledge and skills to cater twice-exceptional learners in a general gifted program in school setting
- Know how to evaluate the growth of twice-exceptional learners

- Course Outline** : The content of the seminar should include:
- Overview of the characteristics, learning and social-emotional needs of twice-exceptional learners
 - Identification of twice-exceptional learners in school setting
 - Analysis of stakeholders' concern in upbringing twice-exceptional learners
 - Development of a general gifted program in school setting for twice-exceptional learners and the use of appropriate ways to evaluate the growth of twice-exceptional learners
 - Question and Answer
 - Concluding remarks
- Certificate/CPD Hours** : A Certificate of Participation and **6** CPD hours will be awarded to all participants upon completion of the workshop.
- Course Fee** : Free-of-Charge (funded by the Hong Kong Academy for Gifted Education)
- Number of Nominees** : At most 2 from each school
- Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
Each registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed "**Nomination Form**" to the HKAGE through fax or email in order to complete the registration process.

The "Nomination Form" will pop-up after the registrant has submitted the online registration form. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **7 February, 2012 (Tuesday) 5:00p.m.**
Note: Acceptance is on a first-come-first-served basis.
Registrants will be notified of the outcome by 9 February, 2012 (Thursday) through email. If school nominees do not receive our notification, please contact us at 3940 0222
- Contact Person** : Miss Ng Tel: 3940 0208 or Email: tpd@hkage.org.hk
- Remarks** : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants should check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications not submitting sufficient data.
4. The course organiser will take videos and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No parking spaces are available.

Introduction to speaker:

Professor Susan Baum

Professor Susan Baum, Ph.D. is the co-director of the International Center for Talent Development, Director of Professional Development at Bridges Academy, a school for twice exceptional students, and academic coordinator for SUNY Buffalo State College Masters Program for International Educators. She is the 2010 recipient of the Life Time Achievement Award granted by the Weinfeld Group, for her contributions to the field of the education of twice exceptional learners.

Professor Emeritus from The College of New Rochelle, Susan is widely published in the areas of twice exceptional students, primary-aged gifted students, and social and emotional factors affecting gifted students.

Her books include *Creativity 1,2,3; Chi Square, Pie Charts and Me; To Be Gifted and Learning Disabled: Strategies for Helping Bright Students with LD, ADHD, and More; Multiple Intelligences in the Elementary Classroom: A Teachers Toolkit*, and *Staying In Stepp: Nurturing the Social and Emotional Needs of Gifted Adolescents*.

Her consulting takes her to exotic and not so exotic places around the world. From Zurich to Zimbabwe to Zagreb; from Colombia to Haiti to Nicaragua; from Prague to Helsinki to Estonia; from Malaysia to Shanghai to Eritrea; and from Ouagadougou to Tegucigalpa to Cochabamba and Puerto Vallarta, you can find her spreading the word about twice exceptional students, talent development, differentiation, and stress management for adolescents.

Susan served on the Board of Directors of the National Association for Gifted Students and is the past president and founder of the Association for the Education of Gifted Underachieving Students (AEGUS). Susan is a member of the Executive Board of the Lang School for twice exceptional students and serves on the advisory boards of *2e Newsletter* and *Smart Kids with Learning Disabilities*.