

“Can You Read My Mind?”
Writing Competition for Project Twice Exceptional

Objectives

1. To raise public awareness of twice-exceptional children and their families' needs
2. To allow twice-exceptional children and their families to share their personal feelings and experiences so that the general public can understand their plight
3. To recognise the ability of twice-exceptional children
4. To provide an opportunity to enhance the self-confidence and competency of twice-exceptional children.

Theme

Understanding the twice-exceptional children

Target Participants and Details of the Competition

1. Participants must be twice-exceptional children and their parents.
2. The entry has to be submitted together with the “Personal Particulars Form” below.
3. Each entry must consist of products with the perspectives of both parent and child related to the issue of being twice-exceptional. Suggested topics include:
 - a. My Life Journey (e.g. narration of personal experiences, expression of gratitude towards family members and/or friends, etc.)
 - b. Who am I? or How do others see me? (e.g. individual learning experience, peer relationship, etc.)
 - c. Self Discovery (e.g. personal transformation, facing one's own problems, experiences in problem-solving, etc.)
4. Participants can also set their own topics that are relevant to the competition, e.g. parents can respond to their children's opinions or express their feelings/reflections from a parent or an adult's perspectives.
5. The product can be in any format (articles, poems, songs, comics, essays or writings with picture illustrations, etc.).
6. Ten entries will be selected and published.
7. The winning entries will be announced on our website.

Submission

1. In person or by mail: Parent Support Division
The Hong Kong Academy for Gifted Education
E307, Kowloon Tong Education Services Centre
19 Suffolk Road, Kowloon Tong, Hong Kong

2. By email: ps@hkage.org.hk (not for 3D or colour work)

Deadline

16th July, 2010 (Friday)

Selection Criteria

1. The entry fits the theme and helps readers to enhance their understanding of twice exceptionality.
2. The entry genuinely expresses the feelings and needs of the families with twice-exceptional children, and contains positive learning points for others in similar situations.
3. The entry is well written or produced with good organization of contents that is captivating to the reader.

Enquiry

For any clarification, please contact Ms Wan at 3698 3946.

**“Can You Read My Mind?”
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Personal Particulars Form**

Participants have to submit their articles or work together with this form on or before 16th July, 2010 (Friday) to:

***Parent Support Division
The Hong Kong Academy for Gifted Education
E307, Kowloon Tong Education Services Centre
19 Suffolk Road, Kowloon Tong, Hong Kong***

Participants Information

Parent's Name:		
Child's Name:		
Assessment Result:	IQ Test: Special Educational Needs:	
Address:		
Contact Number:		Email:

Declaration

I have read and agree to the rules and regulations stated for this writing competition and agree that the Hong Kong Academy for Gifted Education (HKAGE) has the right to select, amend, edit, publish and upload my articles or work. The copyrights of my submitted articles or work solely belong to the HKAGE.

Parent's Signature: _____ Date: _____

	Secretariat Use Only
	Reference No.