



## Classroom questioning in English

Thinking/Learning	Type of Question
Know/Understand	What happened when...? What are the main points...? Why did...?
Apply	Think of alternative word... Can you use the word in a different context...? Can you think of another example that shows...? Does the same idea apply to...?
Analyse	What effect is achieved by...? Why do you think the author chose to...? Does this fit in with a pattern...? Why do you agree/disagree with...? What is suggested...How...?
Evaluate	What do you think of...? Which is the most effective...? Do you think this works well...? What are the weakest/strongest aspects of...?
Create	Where else can you see this...? Create your own version of... Change the features/audience etc



**Some student activities to promote higher order thinking in English**

<b>Thinking</b>	<b>Activity</b>
Analyse	<ul style="list-style-type: none"><li>◆ Students create own text-based questions</li><li>◆ Debate</li><li>◆ Mind-map aspects of text/topic</li><li>◆ Concept map to explore connections</li></ul>
Evaluate	<ul style="list-style-type: none"><li>◆ Applying assessment criteria to own and others' work</li><li>◆ Devising 'reader expectation' criteria for different text types and applying them</li></ul>
Create	<ul style="list-style-type: none"><li>◆ Study of parody and pastiche</li><li>◆ Adopting style of author/piece after close analysis</li><li>◆ Experiment with genre/audience/features of text types</li></ul>