



Bloom in detail

Level	Keywords			
Knowledge	<ul style="list-style-type: none"> ◆ What ◆ When ◆ Who ◆ Define 	<ul style="list-style-type: none"> ◆ Distinguish ◆ Identify ◆ List ◆ Name 	<ul style="list-style-type: none"> ◆ Recall ◆ Reorganise ◆ Show ◆ State 	<ul style="list-style-type: none"> ◆ Write ◆ Which ◆ Indicate ◆ Tell How
Comprehension	<ul style="list-style-type: none"> ◆ Compare ◆ Conclude ◆ Contrast ◆ Demonstrate ◆ Predict ◆ Reorder ◆ Which 	<ul style="list-style-type: none"> ◆ Distinguish ◆ Estimate ◆ Explain ◆ Extend ◆ Extrapolate ◆ Rephrase ◆ Inform 	<ul style="list-style-type: none"> ◆ What ◆ Fill In ◆ Give an example of ◆ Hypothesise ◆ Illustrate ◆ Relate ◆ Tell in your own words 	
Application	<ul style="list-style-type: none"> ◆ Apply ◆ Develop ◆ Test ◆ Consider 	<ul style="list-style-type: none"> ◆ Build ◆ Plan ◆ Choose ◆ How would 	<ul style="list-style-type: none"> ◆ Construct ◆ Solve ◆ Show your work ◆ Tell us 	<ul style="list-style-type: none"> ◆ Demonstrate ◆ Indicate ◆ Check out
Analysis	<ul style="list-style-type: none"> ◆ Analyse ◆ Categorize ◆ Describe ◆ Classify ◆ Compare 	<ul style="list-style-type: none"> ◆ Discriminate ◆ Distinguish ◆ Recognize ◆ Support your ◆ Indicate the 	<ul style="list-style-type: none"> ◆ Relate ◆ Explain ◆ What assumption ◆ What do you 	
Synthesis	<ul style="list-style-type: none"> ◆ Write ◆ Think of a way ◆ Create ◆ Propose a plan ◆ Put together ◆ What would be 	<ul style="list-style-type: none"> ◆ Suggest ◆ How ◆ Develop ◆ Make up ◆ What conclusion ◆ What major hypothesis 	<ul style="list-style-type: none"> ◆ Plan ◆ Formulate a solution ◆ Synthesize ◆ Derive 	



Evaluation

- | | |
|-------------|---------------|
| ◆ What is | ◆ Select |
| ◆ Choose | ◆ Which |
| ◆ Evaluate | ◆ would you |
| ◆ Decide | ◆ consider |
| ◆ Judge | ◆ Defend |
| ◆ Check the | ◆ Check |
| | ◆ What is |
| | ◆ most |
| | ◆ appropriate |
| | ◆ Indicate |

Knowledge Level

The skills demonstrated at this level are those of observation and recall of information; knowledge of dates, events, and places; knowledge of major ideas; and mastery of subject matter. Use these question cues:

List	Define	Tell	Describe	Identify
Show	Label	Collect	Examine	Tabulate
Quote	Name	Who	When	Where

Comprehension Level

The skills demonstrated at this level are:

- ◆ interpretation of facts, compare, contrast
- ◆ order, group, and infer causes
- ◆ predict consequences
- ◆ understanding information
- ◆ grasping meaning
- ◆ translation knowledge into new context



Use these question cues:

Explain	Discuss	Compare	Extend
Interpret	Predict	Describe	Contrast
Outline	Restate	Summarize	Distinguish

Application Level

The skills demonstrated at this level are:

- ◆ use information
- ◆ use methods, concepts, theories in new situations
- ◆ solve problems using required skills or knowledge

Use these question cues:

Apply	Demonstrate	Calculate	Complete
Illustrate	Show	Solve	Examine
Modify	Relate	Change	Classify

Analysis Level

The skills demonstrated at this level are:

- ◆ seeing patterns
- ◆ organization of part
- ◆ recognition of hidden meanings
- ◆ identification of components

Use these question cues:

Analyse	Explain	Arrange	Select
Separate	Connect	Divide	Infer
Order	Classify	Compare	Debate



Synthesis Level

The skills demonstrated at this level are:

- ◆ generalize from given facts
- ◆ relate knowledge from several areas
- ◆ predict, draw conclusions
- ◆ use old ideas to create new ones

Use these question cues:

Combine	Rearrange	Create	What if?	Rewrite
Integrate	Substitute	Design	Compose	Prepare
Modify	Plan	Invent	Formulate	Generalize

Evaluation Level

The skills demonstrated at this level are:

- ◆ assess value of theories
- ◆ make choices based on reasoned arguments
- ◆ verify value of evidence
- ◆ recognize subjectivity
- ◆ compare and discriminate between ideas

Use these question cues:

Assess	Grade	Recommend	Judge
Decide	Test	Convince	Support
Rank	Measure	Select	Conclude



Knowledge Level

What happened after...?

How many...?

Who was it that...?

Describe what happened at...?

Who spoke to...?

Can you tell me who...?

Find the meaning of...?

What is...?

Which is true or false...?

Knowledge Level

List the story's main events.

Make a timeline of events.

Make a facts chart.

List any pieces of information you can remember.

Recite a poem.

List all the animals in the story.

Make a chart showing...

Make an acrostic.



Comprehension Level

Can you write in your own words...?

Write a brief outline...?

What do you think could have happened next...?

Who do you think...?

What was the main idea?

Who was the main character?

Can you distinguish between...?

Can you provide an example of what you mean by...?

Can you provide a definition for...?

Comprehension Level

Cut out or draw pictures to show a particular event in the story.

Illustrate the main idea.

Make a cartoon strip showing the sequence of events.

Write and perform a play based on the story.

Make a colouring book.

Retell the story in your own words.

Paint a picture of some aspect of the story you like.

Write a summary of the event.

Prepare a flow chart to illustrate the sequence of events.



Application Level

Do you know another instance where...?

Could this happen in...?

What factors would you change if...?

Can you apply the method used to some experience of your own...?

What question would you ask of...?

From the information given, develop a set of instructions about...?

Would this information be useful if you had a ...?

Analysis Level

Design a questionnaire to gather information.

Make a flow chart to show critical stages.

Write a commercial for a new/familiar product.

Review a work of art in terms of form, colour, and texture.

Construct a graph to illustrate selected information.

Construct a jigsaw puzzle.

Analyse a family tree showing relationships.

Write a biography about a person being studied.

Arrange a party and record/list the steps you took.

Analysis Level

Which event could not have happened if...?

If...happened, what might the ending have been?



How was this similar to...?

What was the underlying theme of...?

What do you see as other possible outcomes?

Why did...changes occur?

Can you compare your...with that presented in...?

What must have happened when...?

How is ...similar to...?

What are some of the problems of...?

Can you distinguish between...?

What was the turning point in the story?

What was the problem with...?

What were some of the motives behind...?

Synthesis Level

Can you design a ...to ...?

What is the possible solution to...?

What would happen if...?

If you had access to all resources, how would you deal with...?

How would you devise your own way to...?

How many ways can you...?

Can you create new and unusual uses for...?



Can you develop a proposal which would...?

How would you compose a song about...?

Can you write a new recipe for a tasty dish?

Synthesis Level

Invent a machine to do a specific task.

Design a building.

Create a new product. Give it a name and plan a marketing campaign.

Write about your feelings in relation to...

Write a TV show, play a puppet show, role play, song, or pantomime about...

Design a record, book, or magazine cover for...

Devise a way to...

Create a language code.

Sell an idea to a billionaire.

Compose a rhythm or put new words to a known melody.

Evaluation Level

Is there a better solution to...?

Judge the value of...?

Defend your position about...?

Do you think ...is a good or bad thing? Explain.

How would you have handled...?

What changes to ... would you recommend? Why?



Do you believe...?

Are you a ...person? Why?

How would you feel if...

How effective are...?

What do you think about...?

Evaluation Level

Prepare a list of criteria to judge a...show.

Indicate priority and ratings.

Conduct a debate about an area of special interest.

Make a booklet about 5 rules you value.

Form a panel to discuss a topic. State criteria.

Write a letter to... advising changes needed.

Prepare arguments to present your view about...