



The REAL case study framework

REAL case studies will be of great value and interest to other institutions as well as to departments within the same school. For that reason the case studies need to be clear, consistent and transferable and of use to classroom teachers, middle leaders, non-teaching or EAL staff, senior leaders. They also need to reflect and focus on the requirements of the REAL project and the LA plan. G&T, BME, EAL or all of these should be explicitly identified in the text. The template is based on a mini-action research model.

Ideas

- Use the template as a mentoring support tool as well as a writing tool.
- Use case study template to 'harvest' *Case Histories* that demonstrate prior specific effective targeted interventions for the target cohort of pupils.

Elements

Case Study Title

Important to give these a relevant 'brand' name that indicates the nature and identity of the case study – eg 'Bringing language to life'

Rationale for the case study

Discuss the needs of the target group (the G&T element needs to be clear; if a BME group indicate which; similar for EAL) and why there needs to be a specific intervention

Identifying the cohort – how was the group of target students/parents/staff selected for this project

Baseline evidence for the target group

Quantitative and qualitative information that support the rationale – attitudes, test scores etc – this element is essential in order to demonstrate impact

Description of the specific targeted intervention used

Backed up by links to or a set of resources, materials developed. These resources will need to be attached to the case study)

Expected learning outcomes

Qualitative and quantitative – specific link to the target group and to the planned outcomes

Re-test baseline measures

This element is essential in order to demonstrate impact

Actual learning outcomes

Include impact on pupils' learning and also impact on teachers/adults' learning. This is a reflective element to the case study and should refer both to intended and unintended outcomes. It should also include any issues or problems encountered

Next Steps

Reflection on broader impact; how to sustain and improve further; how to share within and across departments)

Transferable resources (attach)