香 港 資 優 教 育 學 院
The Hong Kong Academy for Gifted Education

Planning checklist

Gifted Learners Checklist

Most Difficult First – don't get gifted learners to do everything – only give them challenging work and open ended activities

Differentiate by Process and Content – By outcome is NOT enough!

Grouping – use a variety of groups to engage gifted learners

Activate Prior Knowledge and Accredit Prior Knowledge – build on what they know – use mind mapping, concept maps, graphic organisers to demonstrate knowledge and understanding

Develop **Independence** – allow gifted students some choice in their learning – use Activity Choice, set own targets etc. Build in time for **reflection** of learning

Consider **whole class teaching** – look for ways to offer extension in each part of your lesson – from the starter session to the plenary session. Allow time for thinking and use high level language

Planning issues – ensure activities for gifted children ties in with their interests and learning styles.

Develop **collaborative learning** with **Thinking and Problem Solving Skills** in all areas of curriculum

Planning – ensure all abilities planned for with extension activity for more able – consider **breadth and depth**

Use of **IT** is carefully planned and is not seen as add-on – ensure activities relate to objectives

Higher Order Questions – use Blooms Taxonomy for prompts. Create Questioning Classroom. Allow time to answer Qs.

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