

香港資優教育學院
The Hong Kong Academy for Gifted Education

Factsheet

WHAT CAN SCHOOLS DO FOR GIFTED STUDENTS?

This is a simple check list to encourage schools to consider those factors that are important when educating gifted students. It is not sufficient to tick just a few of the ideas. All have been chosen because they fulfil a particular need in meeting the demands of a truly useful gifted education.

- Appoint a senior person, such as the Curriculum Leader (primary schools) or Senior Master (secondary schools), as the coordinator and “driver” for all matters related to gifted education in the school
- Develop a coherent and consistent identification policy and procedure that recognises the multifaceted nature of gifted students; be aware that many gifted students underachieve
- Communicate with and engage parents, especially in the identification stage, but also recognise that parents are a potential resource for helping teachers
- Ensure that all teachers understand the characteristics and needs of gifted children; review the understanding periodically
- Undertake a whole-school audit of current practice, especially searching for gaps in identification and provision
- Develop an understanding of the options available for provision and encourage groups of teachers (subject departments/panels) to develop their resources accordingly
- Develop gifted policies appropriate to the needs and resources of the school
- Understand and develop teaching and learning strategies for the classroom; these are best implemented by groups of teachers on a subject or age-related basis so that resources can be shared. Encourage effective monitoring, evaluation and periodic reviews of the practice
- There is no need to work alone! Encourage cluster groups. Share ideas and resources.