

## Is There Suitable Evidence to Justify Acceleration/grade skipping for your Child?

### The Grade Skipping Scale (GSS)

#### 1. Background

It can be the case that many exceptionally gifted students find the school curriculum boring, of not providing adequate challenges to them. Usually these students learn and master the content of their subjects faster and at higher levels.

Schools can respond in different ways. These might include:

- Making more of in-class differentiation strategies by teachers
- Accelerating (grade skipping) the student by one or, in exceptional cases, more years

Some parents advocate strongly for their child to grade skip. But both the school and parents need to have reliable information if the decision is to be made in the best interests of the student.

The GSS of the HKAGE's Parent Support team has been devised to provide an objective way of making the assessment of the student's needs. It seeks to bring both schools and parents together in the decision-making process by identifying the key issues to be considered after making a proper assessment of the student's potential

#### 2. Purpose

The main purpose of the GSS is to provide an assessment to see if a student is a suitable candidate for grade skipping. It removes anecdotal evidence from the decision-making process and allows a more rational judgment to be made in the interests of the child.

For more information please refer to our article: Acceleration

<http://hkage.org.hk/en/download/Parent/Provision%20and%20Supporting%20Services/PPSS002%20-%20Acceleration.pdf>

3. Process and charges

