

Intermediate Course for Secondary School Teachers: Nurturing Gifted Learners on Leadership, Creativity and Critical Thinking

中學教師進階課程： 「培育資優生的領導才能、創意與批判思維」



commissioned by
The Hong Kong Academy for Gifted Education and
service provided by
Center for Child Development, Hong Kong Baptist
University



本課程由香港資優教育學院 委託 香港浸會大學兒童發展研究中心 開辦

Objectives and expected outcomes 課程目的及預期果效

The Programme serves as an intermediate training for secondary school curriculum leaders and teachers who have received the basic training or acquired relevant basic knowledge on nurturing the gifted learners. It aims at enriching their knowledge of giftedness, leadership, creativity and critical thinking, and enhancing their skills in nurturing gifted learners. At the end of the Programme, participants are expected to:

- have more in-depth knowledge of gifted education and understand the characteristics of gifted learners who have leadership potential, and/or high level of creativity and/or critical thinking;
- transfer and adapt the skills into their classroom practice;
- design curriculum/programme for gifted learners that can enhance their leadership, creativity and/or critical thinking and pilot the curriculum/programme at school;
- share their practicum experiences in the form of presentations and project reports;
- evaluate curriculum/programme for gifted learners.

Course participants will be required to design a school-based gifted education programme, try out selected aspects of their proposed programme in their own school, and report on their practicum.

本課程為曾修讀資優教育基礎課程，或已掌握有關基本知識的負責課程發展或對培育資優生有興趣的中學教師提供進階訓練，旨在進一步豐富其對資優特質、領導才能、創意與批判思維的認識，以提升其培育資優生的技巧。完成課程後，學員應：

- 對資優教育有深入的認識，了解具領導才能、創意及批判思維之資優生的特徵；
- 將所學之技巧活用於學校課程中；
- 為資優生設計課程及活動，以提升其領導才能、創意及批判思維，並在校內試行；
- 匯報發展資優課程/活動的實習經驗，並完成書面報告；
- 評鑑為資優生而設的課程/活動。

參加學員需設計一項校本資優教育計畫及試行當中部份活動，以及匯報該份計畫設計及實習經驗。

Target participants 培訓對象

Secondary school curriculum leaders, or teachers who are interested in nurturing gifted learners and have experience in implementing gifted education programme. Priority will be given to curriculum leaders and teachers who:

- are from partner schools of gifted education / GE Teachers Networks;
- are responsible for school-based gifted education programmes at school;
- are from schools having two teacher nominees for pairing up for the practicum.

負責課程發展或對培育資優生有興趣並有推行資優教育課程經驗的中學教師。具備以下條件的教師將獲優先考慮：

- 任教於資優教育夥伴學校/資優教育教師網絡；
- 在學校負責校本資優培育活動；
- 學校能提名兩名教師以組合形式協力進行實習。

Course capacity 名額

40

Duration (hours) / CPD hours

修讀時數 (小時) / 持續專業發展時數

- ◆ 34 (eleven 3 / 3.5-hour sessions) (十一個三小時或三小時三十分鐘的課節)
- ◆ An extra 9 hours will be granted as action learning hours to course participants who are able to successfully complete the practicum, project presentation and project report.
能成功完成實習、匯報及報告書的學員，將可獲額外 9 小時的實踐學習時數。

Period of the course 課程時段

July to August 2009
2009 年 7 月至 8 月

Period of practicum 實習時段

September to November 2009 (participants should pilot their own school-based gifted education programme)
2009 年 9 月至 11 月 (學員須於學校實踐其設計的校本資優教育活動)

Medium of instruction 授課語言

Cantonese supplemented with English
廣東話輔以英語教授

Venue 上課地點

Hong Kong Baptist University (exact venue to be confirmed) 香港浸會大學 (確實地點容後公佈)

Course fee 學費

Free of charge (funded by The Hong Kong Academy for Gifted Education)
全免(由香港資優教育學院支付)

Programme contents, schedule and tutors 課程內容、時間及導師

Date & Time 日期及時間	Module 課節	Tutor(s) 導師
2009/7/27 (Mon 一) 9:30 a.m.-1 p.m.	Enriching the knowledge on the characteristics and needs of gifted students with outstanding leadership, creativity and critical thinking potentials 具有領導才能、創意及批判思維之資優生的特質與需要 Sharing with gifted students 資優生分享	Prof. Lau Sing & Ms. Toby Tong Center for Child Development, HKBU 劉誠教授及唐美欣小姐 浸大兒童發展研究中心
2009/7/27 (Mon 一) 2-5 p.m.	Planning & evaluating gifted program 課程與評估方法	Prof. Lau Sing & Ms. Toby Tong Center for Child Development, HKBU 劉誠教授及唐美欣小姐 浸大兒童發展研究中心
2009/7/28 (Tue 二) 10 a.m.-1 p.m.	Strategies to nurture students' leadership potential 培育具領導潛質的學生	Ms. Chan Lai Kwan Programs for the gifted and talented Faculty of Education, CUHK 陳麗君女士 中大教育學院資優計劃
2009/7/28 (Tue 二) 2-5 p.m.	Nurturing creative leaders 培育創意領導者	Play Infinity 遊戲無限
2009/7/29 (Wed 三) 10 a.m.-1 p.m.	Practicing creative teaching 創意教學實踐	Dr. Vivian Cheng Dept. of MSST, HKIED 鄭慕賢博士 香港教育學院數社科技學系
2009/7/29 (Wed 三) 2-5 p.m.	Facilitating students' creativity through games and activities in mathematics 透過數學的遊戲和活動促進學生創意能力	Mr. Hung Chun Wah Dept. of Education Studies, HKBU 洪進華先生 浸大教育學系
2009/7/30 (Thu 四) 10 a.m.-1 p.m.	Enhancing students' critical thinking skills 增強學生的批判思維能力	To be confirmed 待定
2009/7/30 (Thu 四) 2-5 p.m.	Critical thinking in media education 傳媒教育的批判思維	Dr. Alice Lee Dept. of Journalism, HKBU 李月蓮博士 浸大新聞系
2009/8/24 (Mon 一)* 9:30 a.m.-1 p.m.	Proposal presentation on school-based gifted education programme plan 匯報校本資優教育計劃	Prof. Lau Sing & Ms. Toby Tong Center for Child Development, HKBU 劉誠教授及唐美欣小姐 浸大兒童發展研究中心
Sept to Nov 2009 2009年9月至11月	Practicum (Not less than 3 hours) 實習時段 (不少於三小時)	
2009/12/12 (Sat 六)* 10 a.m.-1 p.m.	Final project presentations 實習經驗分享會	Prof. Lau Sing & Ms. Toby Tong Center for Child Development, HKBU 劉誠教授及唐美欣小姐 浸大兒童發展研究中心
2009/12/12 (Sat 六)* 2-5 p.m.		

* The last three modules are compulsory sessions for participants to present their group proposals (24 Aug 2009) and their final projects (12 Dec 2009).

最後三節為必修課，學員須於 2009 年 8 月 24 日匯報小組活動計劃書，並於 2009 年 12 月 12 日總結實習經驗。

Award 修業證書

A Certificate of Completion will be awarded to participants who are able to fulfil all the course requirements which include achieving an attendance rate of not less than 80%*, successfully completing group proposal, practicum and final report on time, and presenting group proposal and final project in the last three sessions. In order to show appreciation of the efforts of teacher participants, the school heads concerned will be informed in writing, at the end of the course, the performance of their teachers in the course such as their attendance rate, completion of practicum and final report, etc..

學員如符合課程要求，包括出席率不低於八成*、依時完成小組計劃書、實習及活動報告，以及於最後三課節中作匯報，將獲頒發修業證書。為了表揚參加教師的努力，在課程完成後，校長將收到一份書面通知書，得知參加教師的表現，如出席率、是否完成實習及活動報告等。

* The 80% or above attendance must include the last three compulsory sessions on project presentations. 八成或以上的出席率必須包括最後三個有關計劃匯報的必修課節。

Deadline for application 截止報名日期: 5 pm on 2 July 2009 (Thursday) 2009年7月2日(四)下午5時

Remarks 備註

- Successful applicants will be notified by the Center for Child Development (CCD), HKBU by 11 July 2009.
- As part of the registration procedure, successful applicants shall:
 - fax a confirmation slip (attached to the letter of admission) to the CCD to confirm their place by 15 July 2009;
 - complete a questionnaire and a personal data collection form (attached to the letter of admission) and submit to the CCD in the first session.
- The time spent **WILL NOT** be registered as CPD hours if the participant is **UNABLE** to complete the proposal, practicum and final report.
- Exemplary projects will be used to develop information kits and teaching & learning resources by the HKAGE;
- Teachers, who have enrolled in previous rounds of this course commissioned by the Education Bureau, need not apply.

- 培訓機構將於 2009 年 7 月 11 日前通知成功申請者。
- 成功申請者必須辦理以下手續，以確定參加資格：
 - 於 2009 年 7 月 15 日前將取錄信內的確認回條傳真至培訓機構；
 - 填妥取錄信內的問卷及個人資料表格，並於第一課節交回主辦機構；
- 學員若未能完成計劃書、實習及活動報告，修讀及實習時數將不會計算在「持續專業發展」時數內；
- 香港資優教育學院將挑選被嘉許的小組習作，製作成教學資源；
- 曾修畢以往由教育局委託舉辦之相同課程的教師不需再報名。

Enquiries

Miss Shum (Tel: 3411-5164) or Miss Au (Tel: 3411-5359)
Center for Child Development, Hong Kong Baptist University

查詢

香港浸會大學兒童發展研究中心岑小姐(電話：3411-5164)或歐小姐(電話：3411-5359)