

Thematic Workshop & Lesson Demonstration (2):

"Differentiating the Curriculum & Instruction for Gifted Learners"
by Dr. Sandra Kaplan
(Secondary School Session)

Course Code	Date and Time	Target Group
TW/CI/021011	26 November 2010 (Fri) 9:30 a.m. - 5:00p.m., 27 November 2010 (Sat) 9:30 a.m.-12:30p.m. and a follow-up session in Feb/Mar 2011 (12 hours)	Secondary School Teachers (with basic understanding on curriculum differentiation)
Medium of Instruction	English	

- Venue** : 26 Nov (Fri): St. Paul's Convent School (Secondary Section)
Classroom of Future, 7/F., 140 Leighton Road, Causeway Bay, Hong Kong ;
27 Nov (Sat): Rm E304, 3/F, East Block, Education Bureau,
Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
- Speaker and Facilitator** : Dr. Sandra Kaplan, Clinical Associate Professor
Rossier School of Education, University of Southern California
- Course Description** : This workshop focuses on practical strategies to design a differentiated curriculum unit to meet the learning needs of gifted/high-ability students. **An innovative aspect** of this workshop is that participants will see a **demonstrated lesson (with students)** on how to effectively implement the differentiation strategies.
- Course Objectives** : Upon completion of this workshop, participants should be able to:
- Understand the principles of designing a differentiated unit of study
 - Know the features that define differentiation and academic rigor
 - Design differentiated learning plans using recommended content and instructional strategies
 - Design assessments to measure learning.
- Course Outline** :
1. Principles and features of a differentiated unit of study
 2. Effective curricular and instructional strategies/pedagogies to differentiate the learning [illustrate with lesson demonstration in Language Learning/Social Studies/Cross-disciplinary Studies]
 3. Sharing effective practices of implementation and evaluation of differentiation in school
 4. Application of strategies learned to develop a differentiated lesson (i.e. design 2 or more lessons on a topic)

5. * **Video Conferencing** with the speaker, a follow-up learning activity for the participants. Comments and suggestions to improve the unit design will be provided.

[Notes]:

- *Participants should bring along the curriculum materials they are going to adapt;*
- **The **follow-up session** will be held in February/March 2011 (The exact date will be announced during the workshop). Participants should send in their lesson unit plans in advance for speaker's comments and suggestions.*

- Certificate/CPD Hours** : Certificate of Course Completion and **12** CPD hours will be awarded to participants who could attend all sessions including a follow-up session in February/March 2011.
- Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)
- Number of Nominees** : At most 2 from each school
- Registration Information** : Please **apply online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html
- Registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed "**Nomination Form**" to the HKAGE through fax or email in order to complete the registration process.
- The "Nomination Form" will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.
- Deadline for Registration** : **19 November 2010 (Fri) 5:00 p.m.**
- Registrants will be notified of the outcome by 22 November 2010 (Mon) through email. If nominees do not receive our notification, please contact us at 3698 4025.**
- Contact Person** : Miss Tam (course content) Tel: 3698 4050;
Mr. Chan (registration) Tel: 3698 4025 or Email: tpd@hkage.org.hk
- Remarks** : 1. ALL online applications should be nominated and approved by the school authority/organisation. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
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4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks.

Brief Introduction to Speaker:



Dr Sandra Kaplan is a clinical associate professor for learning and instruction at the University of Southern California's Rossier School of Education. She has served as the lead consultant for the Carnegie Middle Schools Project, Texas Education Agency, from 1993 to present. She has authored and co-authored many books and articles on the nature and scope of differentiated curriculum for gifted learners.

Dr Kaplan is a past president of the National Association for Gifted Children (NAGC), of which she has been a member of since 1982. She is also a past president of the California Association for the Gifted. One of the world's foremost authorities in the field of gifted education, she has made presentations at various major international gifted education conferences. She has received various awards and honours. Recent honours include the Award of Achievement from the California Association for the Gifted and the Distinguished Service Award from NAGC. Dr Kaplan has published various academic journals, reports and books covering curriculum planning for the gifted students. She is familiar with the education systems and cultures of some Asian countries as she has delivered professional development programmes on gifted education for teachers in Asia.