

# Intermediate Course for Teachers: “Affective Education for Gifted Learners”

## 教師進階課程：「資優生的情意教育」



commissioned by  
The Hong Kong Academy for Gifted Education and  
service provided by  
Center for Child Development,  
Hong Kong Baptist University



本課程由香港資優教育學院 委託 香港浸會大學兒童發展研究中心 開辦

### Objectives and expected outcomes 課程目的及預期果效

The Programme serves as an intermediate training for primary and secondary school teachers who have received the basic training or acquired relevant basic knowledge on educating the gifted learners. It aims at enriching teachers' knowledge of affective education for gifted learners. At the end of the Programme, participants are expected to:

- have an intermediate knowledge of gifted education and understand gifted learners' social-emotional characteristics, needs and development;
- transfer and adapt the skills into their classroom practice;
- plan and implement curriculum/programme for gifted learners that can facilitate their affective development;
- share their practicum experiences in the form of presentations and project reports;
- evaluate programmes for gifted learners.

Course participants will be required to design a school-based gifted education programme, try out selected aspects of their proposed programme in their own school, and report on their practicum.

本課程為曾修讀資優教育基礎課程或已掌握有關基本知識的教師提供進階訓練，旨在進一步豐富教師對資優生情意教育的認識。完成課程後，學員應：

- 對資優教育有深入的認識，瞭解資優生的社交情意特質、需要及情意發展；
- 將所學之技巧活用於學校課程中；
- 為資優生設計課程及活動，以促進其情意發展，並進行實習；
- 彙報發展資優課程/活動的實習經驗，並完成書面報告；
- 評鑒為資優生而設的課程/活動。

參加學員需設計一項校本資優教育計畫及試行當中部份活動，以及彙報該份計畫設計及實習經驗  
Primary and Secondary school curriculum leaders, or teachers who are interested in nurturing gifted learners and have experience in implementing gifted education programme. Priority will be given to curriculum leaders and teachers who:

- are from partner schools of gifted education / GE Teachers Networks;
- are responsible for school-based gifted education programmes at school;
- are from schools having two teacher nominees for pairing up for the practicum.

負責課程發展或對培育資優生有興趣並有推行資優教育課程經驗的中小學教師。具備以下條件的教師將獲優先考慮：

- 任教於資優教育夥伴學校/資優教育教師網路；
- 在學校負責校本資優培育活動；
- 學校能提名兩名教師以組合形式協力進行實習。

### Target participants 培訓對象

### Course capacity 名額

35

### Duration 修讀時間

- ◆ 34 (eleven 3 / 3.5-hour sessions) (十一個三小時或三小時三十分鐘的課節)
- ◆ An extra 9 hours will be granted as action learning hours to course participants who are able to successfully complete the practicum, project presentation and project report.  
能成功完成實習、彙報及報告書的學員，將可獲額外 9 小時的實踐學習時數。

### Period of the course 課程時段

October 2009 to February 2010  
2009 年 10 月至 2010 年 2 月

### Time of practicum 實習時段

December 2009 to February 2010 (participants should pilot their own school-based gifted education programme)  
2009 年 12 月至 2010 年 2 月 (學員須于學校實踐其設計的校本資優教育活動)

### Medium of instruction 授課語言

Cantonese supplemented with English  
廣東話輔以英語教授

### Venue 上課地點

Hong Kong Baptist University (exact venue to be confirmed) 香港浸會大學 (確實地點容後公佈)

### Course fee 學費

Free of charge (funded by The Hong Kong Academy for Gifted Education) 全免(由香港資優教育學院支付)

**Programme contents, schedule and tutors 課程內容、時間及導師**

Date & Time 日期及時間	Module 課節	Tutor(s) 導師
2009/10/10(Sat 六) 9:30a.m.-1 p.m.	The experiences of gifted learners in Hong Kong: How existing education system and cultural values promote or hinder the development of gifted students and sharing with gifted learners. 香港教學系統及文化價值如何影響資優生的發展及資優生分享	Prof. Lau Sing & Miss Toby Tong Center for Child Development, HKBU 劉誠教授及唐美欣小姐 浸大兒童發展研究中心
2009/10/10(Sat 六) 2-5p.m.	The traits of gifted learners and their relationships to relevant affective characteristics: Asynchronous Development, and Over-excitability 資優生特質與其情意特徵的關係: 發展遲緩及過度活躍	Dr. Chan Lai Kwan Programmes for the Gifted and Talented Faculty of Education, CUHK 陳麗君博士 中大教育學院資優計畫
2009/10/17 (Sat 六) 10a.m.-1 p.m	Teacher's self-understanding and development and their implication in gifted education 教師的自我認識與發展及其在資優教育上的應用	Dr. Cheung Wai Chun Department of Education Studies, HKBU 張慧真博士 浸大教育學系
2009/10/17 (Sat 六) 2-5 p.m.	Contemporary theories to meet the affective needs of the gifted: Dweck's goal theories; Krathwhol's affective domain taxonomy; Kohlberg's moral development theories 引用當代理論剖析資優生的情意需要: Dweck 成就目標理論; Krathwhol 的情感領域分類; 科爾伯格的道德發展理論	Miss Angel Lai & Miss Apple Au Center for Child Development, HKBU 黎可欣小姐及歐頌茵小姐 浸大兒童發展研究中心
2009/10/24 (Sat 六) 10a.m.-1 p.m.	Affective Education: Curriculum & Provisions 資優生的情意教育課程	Dr. Chan Lai Kwan Programmes for the gifted and talented Faculty of Education, CUHK 陳麗君博士 中大教育學院資優計畫
2009/10/24 (Sat 六) 2-5 p.m.	Affective characteristics and needs of gifted learners and exceptional youngsters with learning disorder 具學習障礙資優生的情意特質及需要	Mrs. Eva Sum Department of Educational Psychology, HKU 沈李以慧女士 港大教育心理系
2009/10/31 (Sat 六) 10a.m.-1 p.m.	Effective guidance and counseling for gifted learners 資優生的諮商與輔導	Dr. Rebecca Lam Department of Education Studies, HKBU 林少玉博士 浸大教育學系
2009/10/31 (Sat 六) 2-5 p.m.	Effective communication with parents of gifted learners 資優生家長與學校溝通之道	Mr. Yung Ka Kui Educational Psychologist Special Education Service Caritas 容家駒先生 明愛特殊教育服務教育心理學家
2009/11/7 (Sat 六) 10a.m.-1 p.m.	Evaluating Programmes for affective education for gifted learners with sharing on teaching exemplars 資優生情意教育課程的評估及教師經驗分享	To be confirmed 待定
2009/12/19 (Sat 六)* 9:30a.m.-1 p.m.	Presentation on school-based gifted education programme plan 彙報校本資優教育計畫	Miss Toby Tong & Prof. Lau Sing Center for Child Development, HKBU 唐美欣小姐及劉誠教授 浸大兒童發展研究中心
Dec 2009 to Feb 2010 2009年12月至2010年2月	Practicum (Not less than 3 hours) 實習時段 (不少於三小時)	
2010/2/20 (Sat 六)* 9:30a.m.-1 p.m.	Final project presentations 實習經驗分享會	Miss Tong & Prof. Lau Sing Center for Child Development, HKBU 唐美欣小姐及劉誠教授 浸大兒童發展研究中心

\* The last 2 modules are compulsory sessions for participants to present their proposals (19 Dec 2009) and their final projects (20 February 2010).

最後二節為必修課，學員須于 2009 年 12 月 19 日彙報活動計畫書，並於 2010 年 2 月 20 日總結實習經驗。

**Award 修業證書**

A Certificate of Completion will be awarded to participants who are able to fulfil all the course requirements which include achieving an attendance rate of not less than 80%\*, successfully completing group proposal, practicum and final report on time, and presenting group proposal and final project in the last two sessions. In order to show appreciation of the efforts of teacher participants, the school heads concerned will be informed in writing, at the end of the course, the performance of their teachers in the course such as their attendance rate, completion of practicum and final report, etc..

學員如符合課程要求，包括出席率不低於八成\*、依時完成小組計畫書、實習及活動報告，以及於最後二課節中作彙報，將獲頒發修業證書。為了表揚參加教師的努力，在課程完成後，校長將收到一份書面通知書，得知參加教師的表現，如出席率、是否完成實習及活動報告等。

\* The 80% or above attendance must include the last 2 compulsory sessions on project presentations. 八成或以上的出席率必須包括最後二個有關計畫彙報的必修課節。

**Deadline for application 截止報名日期: 5 pm on 23 September 2009 (Wednesday) 2009年9月23日(三)下午5時**

**Remarks 備註**

- Successful applicants will be notified by mail by the Center for Child Development (CCD), HKBU on 30 September 2009.
- As part of the registration procedure, successful applicants shall:
  - fax a confirmation slip (attached to the letter of admission) to the CCD to confirm their place by 2 October 2009;
  - complete a questionnaire and a personal data collection form (attached to the letter of admission) and submit to the CCD in the first session.
- The time spent **WILL NOT** be registered as CPD hours if the participant is **UNABLE** to complete the proposal, practicum and final report.
- Exemplary projects will be used to develop information kits and teaching & learning resources by the HKAGE;
- Teachers, who have enrolled in previous rounds of this course commissioned by the Education Bureau, need not apply.

- 培訓機構將於 2009 年 9 月 30 日以書面通知成功申請者。
- 成功申請者必須辦理以下手續，以確定參加資格：
  - 於 2009 年 10 月 2 日前將取錄信內的確認回條傳真至培訓機構；
  - 填妥取錄信內的問卷及個人資料表格，並於第一課節交回主辦機構；
- 學員若未能完成計畫書、實習及活動報告，修讀及實習時數將不會計算在「持續專業發展」時數內；
- 香港資優教育學院將挑選被嘉許的小組習作，製作成教學資源；
- 曾修畢以往由教育局委託舉辦之相同課程的教師不需再報名。

**Enquiries 查詢**

Miss Shum, Center for Child Development, Hong Kong Baptist University (Tel: 3411-5164)

香港浸會大學兒童發展研究中心岑小姐 (電話: 3411-5164)

Encl.: Course application form

1 September 2009