

Thematic Workshop Information:

“Curriculum/Programme Planning and Evaluation in Gifted Education”

Course Code	Date and Time	Target Group
TC/CI/011112	14 th & 21 st May 2011 (Saturday) 9:30 a.m. – 4:30 p.m. (2 days) and a follow-up session in July/October 2011	Primary and secondary school curriculum leaders
Medium of Instruction	English	

Venue : Classroom 1-3, G/F, Innocentre, 72 Tat Chee Avenue, Kowloon Tong (Kowloon Tong MTR Station Exit C)

Speaker and Facilitator : **Dr. Joyce VanTassel-Baska**,
Professor Emerita, The College of William and Mary, Virginia, U.S.A.

Course Description : This workshop will focus on developing an understanding of how to design, develop, and evaluate differentiated curriculum/programmes for gifted learners. It will feature the use of a curriculum design wheel linked to the Integrated Curriculum Model for differentiation approaches. Participants will work with the design to create differentiated lesson/unit plans and assess the extent to which they have met the criteria for quality products.

Course Objectives : Upon completion of this workshop, participants should be able to:

1. Understand the guiding principles/tips of planning a challenging programme to cater for the needs of gifted learners;
2. Apply the strategies to plan/differentiate the curriculum/ programme;
3. Apply curriculum design elements with examples;
4. Design a sequence of curriculum for the gifted;
5. Recognise exemplary models of gifted programme evaluation
6. Formulate an evaluation plan to review the effectiveness of the school-based GE programme

Course Outline : 1. Key features and standards of a gifted programme/ curriculum
2. Models & practical tips of curriculum/programme planning and evaluation
3. Case study of GE programme and evaluation design

4. Hands-on Activity: Design a GE programme & the evaluation plan
5. **Video conferencing session** with the speaker, a follow-up learning activity for the participants. Comments and suggestions to improve the programme design and evaluation plan will be provided.

[Note:]

The exact date of the post-course video conferencing session will be announced at the workshop.

**Certificate/
CPD Hours** : Certificate of Course Completion and **15** CPD hours will be awarded to participants who could attend all sessions including the video conferencing session in July/October 2011 and submit assignments on time. Prior application for late submission of assignments should be made to and at the sole discretion of the Academy.

Course Fee : Free of Charge

Registration Information : Please **apply online** from the website of The Hong Kong Academy for Gifted Education at http://hkage.org.hk/en/tz_programmes.html

Registrant is required to obtain approval from his/her principal or supervisor of the school/organisation to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through fax or email in order to complete the registration process.

The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

Deadline for Registration : [9 May 2011 \(Mon\) 5:00 p.m.](#)

Registrants will be notified of the outcome by 11 May 2011 (Wed) through email. If nominees do not receive our notification, please contact us at 3698 4025.

Contact Person : Miss Tam (course content) ; Mr. Chan (registration)
Tel: 3698 4025 or Email: tpd@hkage.org.hk

Remarks :

1. ALL online applications should be nominated and approved by the school authority/organisation. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue. Please park at nearby car parks.

Brief introduction to Speaker:



Dr. Joyce Van Tassel-Baska is Professor Emerita at The College of William and Mary in Virginia, where she had served as Executive Director of the Centre for Gifted Education and developed a graduate programme and a research and development centre in gifted education. Formerly, she initiated and directed the Centre for Talent Development at Northwestern University.

She is past president of the Association for the Gifted of the Council for Exceptional Children, the Northwestern University Chapter of Phi Delta Kappa, and the National Association for Gifted Children. She has worked as a gifted education consultant in all 50 states and for key national groups, including the U.S. Department of Education, National Association of Secondary School Principals, and American Association of School Administrators. She has consulted internationally in Australia, New Zealand, Hungary, Jordan, Singapore, South Korea, England, Germany, the Netherlands, and the United Arab Emirates.

Dr. Van Tassel-Baska's research interests are on the talent development process and effective curricular interventions with the gifted. She has published widely including 22 books and over 500 refereed journal articles, book chapters, and scholarly reports. She also served as the editor of *Gifted and Talented International*, a publication of the World Council on Gifted and Talented from 1998 to 2005.

Dr. Van Tassel-Baska has received numerous awards including the International Mensa Research Award, 2001 and 1995, and President's Award for exceptional work and service on *Gifted and Talented International*, the research journal of the World Council on Gifted & Talented Children, 2005. She was selected as a Fulbright Scholar to New Zealand in 2000 and a visiting scholar to Cambridge University in England in 1993.

In 2009 and 2010, Joyce was invited by the HKAGE to deliver a mass lecture and thematic workshops for local school leaders and teachers. These professional development courses were well received by the participants.