

**Course Information:**

**Intermediate Course in Gifted Education: Leadership and Management  
(3 Modules)**

Course Code	Date and Time	Target Group
IM1112CB	<p align="center"><b>Module (1)</b> 28 February (Tue) 2012 9:30 a.m.- 12:30 pm.</p>	<p><b>GE Managers:</b> Principals, vice-principals or delegated staff in primary / secondary schools who are responsible for managing the whole school planning for school-based gifted provision</p> <p><b>GE Coordinators:</b> Curriculum leaders, subject panel heads or delegated members in primary and secondary schools who are responsible for coordinating the implementation of school-based gifted development programmes specialising in pedagogical issues</p>
	<p align="center"><b>Module (2)</b> 28 February (Tue) 2012 2:00 - 5:00 pm.</p>	
	<p align="center"><b>Module (3)</b> 7 March (Wed) 2012 2:00 - 5:00 pm.</p> <p align="center">(9 hours)</p>	
<b>Medium of Instruction</b>	Cantonese	

**Venue** : Room **303**, The Hong Kong Academy for Gifted Education Sha Kok Estate, Shatin, New Territories, Hong Kong  
(between Buddhist Kok Kwong Secondary School and Yue Shing Court)

**Speaker and Facilitator** : Associate Director and Professional Development Officers of HKAGE

**Course Objectives** : To empower school administrators and curriculum leaders to initiate Gifted Education(GE) provision in school through

- (i) understanding core concepts and knowledge in planning and monitoring GE provision in school;
- (ii) evaluating the outcomes of GE provision under a whole-school approach
- (iii) exploring the principles and strategies of differentiation to cater for gifted learners' needs
- (iv) acquiring knowledge and skills to facilitate change in school

**Course Outline** : **Module (1): Educational Planning and Evaluation for Gifted Learners**  
(28 February 2012, morning)

Module Outline:

- Adopt a multiple-criteria approach in developing an identification mechanism that matches provision for students' needs
- Formulate a systemic whole-school plan for gifted education and get to know exemplary models in planning programmes/ provisions for gifted learners
- Identify key features/components of a gifted education programme
- Understand the principles and practical strategies of gifted programme evaluation
- Formulate an evaluation plan to assess the effectiveness of a school-wide gifted programme

**Module (2): Differentiation in Practice: Planning & Implementation**  
(28 February 2012, afternoon)

Module Outline:

- Adopt a holistic view towards differentiated curriculum and instruction
- Understand the principles and practical strategies of *Curriculum Compacting* to differentiate learning for gifted learners in school
- Recognise how to make use of appropriate instructional strategies to modify the curriculum
- Plan a learning unit with the application of relevant strategies

**Module (3): Leadership for Change** (7 March 2012, afternoon)

Module Outline:

- Get to know the models of leadership for change in Gifted Education
- Understand the internal and external dynamics of change in school
- Analyse the roles of change agents
- Recognise different entry points of gifted education in the school context
- Sustain change in school

**Eligibility** : Applicants should have completed online/face-to-face foundation courses in GE organised by the HKAGE or equivalent courses.

**Certificate/CPD Hours** A “**Certificate of Course Completion**” and **9 CPD** hours will be awarded to participants who attend all three sessions and submit assignments on time. Prior application for late submission of assignments should be made to and will be approved at the sole discretion of the Academy.

**Course Fee** : Free of Charge (Funded by The Hong Kong Academy for Gifted Education)

**Registration Information** : Please apply online from the website of The Hong Kong Academy for Gifted Education at [http://hkage.org.hk/en/tz\\_programmes.html](http://hkage.org.hk/en/tz_programmes.html)

To complete the registration process, each school registrant is required to

- (i) obtain approval from his/her principal or supervisor of the school to attend this course by submitting a signed “**Nomination Form**” to the HKAGE through **fax (3940 0203)** or email: [tpd@hkage.org.hk](mailto:tpd@hkage.org.hk) ; and
- (ii) send copies of the professional development record(s)/ certificate(s) of the foundation course(s) taken through fax or email.

The “Nomination Form” will pop-up after submission of the online registration form by registrant. The same form will also be sent to the registrant via email as a reminder.

**[Note]:** Walk-ins will NOT be entertained.

**Deadline for Registration**

**22 February, 2012 (Wednesday) 5:00p.m.**

Registrants will be notified of the application outcome by **24 February, 2012 (Fri)** through email. If school nominees do not receive our notification, please contact us at 3940 0103.

**Contact Person**

: Miss Tam or Miss Ng

Tel: 3940 0103 or Email: [tpd@hkage.org.hk](mailto:tpd@hkage.org.hk)

**Remarks**

- : 1. ALL online applications should be nominated and approved by the school authority. Prior application is required and walk-ins will NOT be entertained.
2. Applicants please check the enrollment results via their email accounts registered with The Hong Kong Academy for Gifted Education.
3. The course organiser reserves the right to reject those applications without submitting sufficient data.
4. The course organiser will take video and photos of the activities during the course. The photos and materials taken may be used in print and electronic publications by the course organiser for educational purpose.
5. Car park arrangement: No car parks will be provided at venue.
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