

香港資優教育學院  
The Hong Kong Academy for Gifted Education

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## Factsheet

### PRIMARY ENRICHMENT ACTIVITIES – USING SOME MULTIPLE INTELLIGENCES

#### Linguistic

1. Using the following letters how many different words can you make?  
u h s p d i p e y
2. Invent 5 new words and explain what they mean
3. Write as many words as you can that rhyme with: feet cat white
4. Make a list of 10 ways to describe an orange
5. Design a word search using names of plants

#### Maths

1. The answer is 25, what are the questions?
2. Using all of the following digits how many different numbers can you make:  
5 4 1 2 3 8
3. Make a list of all the things you could fit into a matchbox
4. Which of these numbers could be the odd one out: 25 17 42 33
5. How many different designs can you make using 2 circles, 3 triangles & 4 rectangles?

#### Design

1. Invent a machine that would make getting up in the morning easier
2. Invent a new chocolate bar. Think about the ingredients, give it an exciting name and design the wrapper
3. You have discovered a new plant, draw a picture of it, describe it and what it smells like. Does it do anything unusual?
4. Draw this sentence replacing each word with a picture:  
“Two boats sailed under the blue bridge to reach the docks”
5. Design a new stamp for a special event

#### Intrapersonal

1. What qualities do you think someone needs to be a good friend?
2. Make a list of all the things you are good at

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3. Which things would you miss most if you couldn't see? How do you think your life would change?
4. You have been granted 3 wishes. What would you wish for & why?
5. Think of 20 things that make you laugh & put them in alphabetical order

### Interpersonal

1. Would you rather have £50 or 5 friends? Give 7 reasons for your choice
2. I wonder why ..... Think of 7 ways to end this statement
3. Happiness is ..... Think of 7 ways to end this statement
4. Write a list of people in your class and give each person an adjective that describes their personality, e.g. thoughtful Kin Fung, angry Sam
5. Use your name to make a tongue twister and then try the same using your friends' names

### Musical

1. Think of a tune you know well and make up new words for it on the theme of holidays
2. Close your eyes and listen to a piece of music write down what it makes you think about, how does it make you feel?
3. Write a rap song about showing respect for people or the environment
4. Design a 10 track CD. What favourite tracks would you choose? Design the cover
5. Make a list of 20 musical instruments and then arrange them into 4 different groups. Explain your grouping

### Thinking

1. What if no one could speak or see. How would we communicate?
2. What do you think this proverb means? "A stitch in time saves nine"
3. Which could be the odd one out? Car Bus Lorry  
Give reasons for your answers
4. What could you do if you had eyes in the back of your head?
5. Think of 15 things that are "sticky" and then arrange them into 3 groups

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### The Helicopter View

To help develop spatial awareness for the artistically able ask each student to think of 5 or 6 different situations, e.g. riding a bicycle, travelling on a train, playing a ball game, eating a meal. Then ask each child to draw the situation looking down on it directly from above. Think of other strange or varied angles of observation, e.g. through a tube, through the legs of a chair or person, through a magnifying glass. Ask them to look at the positive and negative shapes within the arrangement or situation. Use a variety of media to execute the artwork in, e.g. charcoal, ballpoint pen, pastels, oils, collage, pen & ink.

### Table Top

Invite the children to sit under a table covered to the ground by a cloth. The children have enough light to be able to see but they should not be able to see anything other than shadowy outlines. Place unusual items on the table top and ask the children to draw what they think the items you have placed on the table top looks like. Allow for individual creativity and again a variety of drawing materials and skills. It's fun to see what they draw and what is actually on the table top once they have completed their artwork. They could also be asked to complete an actual drawing of the item that is on the table top for comparison. Ensure you make it fun.

### Resources

John Senior. *Active Enrichment – Sport Themed Activities*. Optimus Publishing  
ISBN: 1905538251

John Senior & Julian Whybra. *Enrichment Activities for Gifted Children*. Optimus Publishing  
ISBN: 09546874-6-9

Barry Teare. *Parents & Carers' Guide*. Network Educational Press  
ISBN: 1-85539-128-7

Victoria & Albert Museum

<http://images.vam.ac.uk/ixbin/hixclient.exe? IXSESSION =&submit-button=search&search-form=main/index.html/>

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